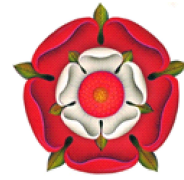


Victor Seymour Infants' School



Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. On the first day of remote learning you will be able to access an overview of the learning for that day and be able to print any resources that are required. These will be available on the following platforms:

Nursery/ Reception - Tapestry

KS1 - Frog

From the second day your child will have access to recorded video lessons. These will be as follows.

Nursery

- Daily phonics videos
- Across the week story, rhyme, maths, speaking and listening and topic videos

Reception and KS1

- Streamed daily phonics videos
- Daily English videos
- Daily Maths videos
- Daily topic videos
- Daily Story

Daily assembly videos will also be available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Victor Seymour we intend to provide children who are required to stay at home during local/national restrictions with a curriculum that is as much as possible inline with that being taught in the classroom. We endeavour to match the objectives planned for in the classroom to those in the learning at home. We understand the necessity of children having regular contact with the adults in their class and so there are steps put in place to ensure that this happens weekly, through class Zoom calls or individual phone calls when requested.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent learning) will take pupils broadly the following number of hours each day:

Early Years - Nursery	1 hour
Early Years - Reception	2 hours
Key Stage 1	3.50 hours Phonics - 30 minutes English 1 hour Maths 1 hour Topic 1 hour Story - 20 minutes

Accessing remote education

How will my child access any online remote education you are providing?

Learning will be available from day one on our online learning platforms.

- Nursery/ Reception - Tapestry
- KS 1 - Frog

You will also have access to learning through;

- Reading Eggs
- Mathletics
- Busy Things

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Therefore paper copies of the learning can be collected at the start of each week from the school office. These can be dropped back into school for teachers to view and to give feedback.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Victor Seymour makes the provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage and remote learning will not be provided. In this instance the school should be notified.

Parents are able to contact their Class Teacher via email as a check-in point and we ask that learning can be uploaded onto the FROG learning platform, sent back via the class email or, if necessary dropped back to school for feedback.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Learning platforms will be checked daily for monitoring of the engagement of learning. Teachers will email or call home if there is limited contact. You may also request a phone call from the class teacher for further support.

How will you assess my child's work and progress?

Feedback will be given on daily learning either through FROG or through class email. Our approach to feeding back on pupil learning is as follows:

- Comment via class email
- Comment via FROG under uploaded learning
- Phone call where necessary
- Whole class feedback on learning video
- Zoom calls to class
- Set assessments
- Self marking

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated learning will be provided by class teachers.
- Tailored learning will be sent from class teachers where appropriate.
- Children with EHCPs and not in school will have regular learning interaction with the allocated 1:1 teaching assistant.
- Weekly calls from the SENCo to families will provide support to the family as a whole.
- Resources will be sent out via the SENCo in relation to management of home life at this time eg social stories
- Some resources will be sent out to the whole school community to capture difficulties experienced by all.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole