



Forever Learning: Limitless potential for every child

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Question	What impact did the Great Fire have on London?	Would you prefer to live in a hot or cold place?	How was school different in the past?	Why is our world wonderful?	How did we learn to fly?	What is it like to live near London?
Reading	Phonics Individual reading Whole class reading	Phonics Individual reading Whole class reading	Phonics (targetted) Individual reading Guided reading Whole class reading	Phonics (targetted) Individual reading Guided reading Whole class reading	Phonics (targetted) Individual reading Guided reading Whole class reading	Phonics (targetted) Individual reading Guided reading Whole class reading
Writing	Model text: Augustus and his smile Genres: Fiction - Journey Story with a focus on	Model text: How to Trap a Troll The Greatest Gift Genres: Instructions Fiction - recount	Model text: Kassim and the Greedy Dragon Genres: Fiction - description - warning tale	Model text: Wings by Pie Corbett The Fire-Breathing Dragon Genres:	Model text: The Lighthouse Keeper's Lunch Genres: Defeating the baddie text - focus on setting	Model text: The Day the Crayons Quit Genres: Non-fiction - persuasion Letter to new

	description Entertain (summarise) - Poetry Fingers space Fullstops Capital letters Expanded noun phrases Adverbs	Commas in a list Exclamations Questions	Past/present tense Possessive apostrophes	Poetry - suffixes Factfile Suffixes Time adverbs Contractions	Recount - Trip to Brooklands All checklist	teacher All checklist
Maths	Place Value Addition and subtraction	Addition and subtraction Shape 2D and 3D	Money Multiplication and Division	Multiplication and Division Length/Height Capacity/Mass/T emperature	Fractions Time	Time Statistics Position and Direction Revision/Consoli dation
Science	Animals' Needs for Survival Humans	Materials Plastic	Plants	Living Things and their Habitats Plants	Plants	Growing Up Plants
History	What impact did the Great		How was school different		How did we learn to fly?	

	Fire have on London?		in the past?			
Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live near London?
Religion and Worldviews	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
PSHE	Our Happy Space Funny feelings This is me Team work makes the dream work Friendship Families	Anti-bullying Overcoming the mistakes Being healthy Nutrition and teeth Activity and recharging Play	Shoot for the stars My community Being responsible Online safety Safety in the home Recognising risk	Out and about Safety 1 What to do in an emergency Fearless Secrets Peer pressure Recognising feelings	Medical matters Fun in the sun Out and about safety Money Needs and wants Diversity	Private business PANTS Life cycles Team eco Different jobs Moving on
Music	Call and response song (Theme: Animals)	Instruments (Theme: Musical storytelling)	Singing (Theme: On The Island)	Contrasting dynamics (Theme: Space)	Structure (Theme: Myths and Legends)	Pitch (Theme: Musical Me)
Art	Drawing: Self portraits		Painting: Print			Sculpture: London

						landmark
Design and Technology		Structures: Design and make a Christmas gift box		Textiles and Templates: Joining techniques - puppets	Mechanisms - Wheels and Axels: Make a model form of transport	
Computing	Information technology and its' uses	Taking photographs	Algorithms: Making predictions and plotting routes	Inputting data: Pictograms Bar charts	Data collection - Children to create tally charts and block charts to show data.	Designing programs using algorithms.
Physical Education	OUTDOOR BSC Year 2 Health and wellbeing (Consolidate agility) INDOOR REAL DANCE Social Unit 1	OUTDOOR BSC Year 2 Ball skills feet Develop dribbling – keeping possession INDOOR Real PE Social Unit 2	REAL PE Unit 6 – Health and Fitness (lessons 1-3) Unit 4 Creative (lessons 1-3) REAL PE Unit 6 – Health and Fitness (lessons 4-6) Unit 4 Creative (lessons 4-6)	REAL PE Unit 3 - Health and Fitness REAL GYM	REAL GYM Catch up/Recap /Sports Week and Sports day practice	Recap specific topics/skills