



VISION OF THE GLT SCHOOLS FOR EARLY YEARS PRACTICE

THE UNIQUE CHILD



We want children to be:

- **INDEPENDENT THINKERS & EFFECTIVE COMMUNICATORS.**
- **CAPABLE, CONFIDENT, & SELF-ASSURED.**
- **Constantly developing CURIOSITY & RESILIENCE.**
- **Strong through POSITIVE RELATIONSHIPS.**
- **EQUALITY OF OPPORTUNITY FOR ALL.**

ENABLING ENVIRONMENTS



- **SAFE & STIMULATING ENVIRONMENT.**
- **Builds on INDIVIDUAL'S WANTS, NEEDS & INTERESTS.**
- **Valuing OUTDOOR & INDOOR environments.**
- **OPPORTUNITY TO THINK CREATIVELY & CRITICALLY.**
- **Develop PROBLEM SOLVING SKILLS.**

LEARNING AND DEVELOPMENT



- **Learn through PLAY.**
- **ACTIVE, ENGAGING & SUITABLY CHALLENGING learning.**
- **Children learn at DIFFERENT RATES.**
- **HIGH QUALITY INTERACTIONS & ADULT ROLE MODELS.**
- **STRONG PARTNERSHIPS.**
- **HIGH QUALITY INTERACTIONS & ADULT ROLE MODELS.**
- **TEACH SKILLS & PROVIDE EXPERIENCES for success.**
- **CONSISTENTLY HIGH QUALITY LEARNING OPPORTUNITIES.**
- **DEVELOP A RICH VOCABULARY.**
- **PRACTISE & REVIEW SKILLS & KNOWLEDGE (know, remember, and do is strong).**
- **STRONG PARTNERSHIPS with PARENTS/CARERS.**

CHARACTERISTICS OF EFFECTIVE TEACHING AND LEARNING



- **PLAYING & EXPLORING: Investigate with a 'HAVE A GO' ATTITUDE.**
- **ACTIVE LEARNING.**
- **Use OWN IDEAS & MAKE LINKS by CREATING & THINKING CRITICALLY.**