

Music Development Plan 2025 - 2026

Vision for Music at Victor Seymour Infants School

Development of Musical Culture across the school. This means:


- Have an increased amount of group performances throughout the academic year - Nativity, Easter, end of Summer term, class assemblies and violin recitals for those VSI pupils who have lessons.
- EYFS to access the Melody Makers sessions provided by SMT.
- Continue the pursuit for a specific music space within the school.
- Continue to develop singing assembly to incorporate songs from different cultures and times throughout history.
- Continue to raise Musical Culture at VSI by having music workshops / musical opportunities for all children throughout the year.

Whole School Priorities

1. Music to be physically represented around the school - whether this be a music room (premises / finances dependent), a more varied access to modern instruments (including music technology - age appropriate), a wide range of music to be played more often, not just during Music lessons (could be during busy time in Reception / linked to learning / could be during breakfast club, AFC, Music Mondays etc.), music during assemblies to continue
2. More musical opportunities for the children to participate in - SMT will support VSI lead in links with music tutors / staff could run a music club/ more music workshops / Melody makers in reception / Violin lessons to continue / whole class instrumental lessons in Year 2
3. Set up access to music for the whole school "Learning Music" where CT's can add to playlists (relaxing music and Music Mondays)

Where are we now? What are our strengths and areas for development?	Where do we want it to be?	What will you do, and what will be the expected impact?	How long will it take?	What resources and budget will you need? Who is responsible?
<i>Think about what evidence/ data you have.</i>	<i>What would be engaging for your pupils? What's right for your school? Are your plans ambitious? How do you know?</i>	<i>How will you know if you have been successful?</i>	<i>Are your timescales realistic? Do you need to break this into small tasks over a longer time frame?</i>	<i>Music Coordinator? Headteacher? Class teacher? Peripatetic teacher?</i>
KAPOW music scheme now embedded FULLY into VSI curriculum	Continue to develop staff's CPD to enable first quality teaching of Music	DDI's Staff PDM's Potential workshops - African Drumming	September 2025 - July 2026	Jessica Berry
Singing Assembly	Continue to sing songs	Sam Morrissy to continue to deliver singing assembly - linking to the Music	September 2025 - July 2026	Sam Morrissy

		development plan and overall SIP.		
Choir (Big Sing Festival)	Introduce a higher level of musicality to choir - adding harmonies / singing in rounds etc.	Sam Morrissy to continue Choir	September 2025 - July 2026	Sam Morrissy (Headteacher)
Nativity	All year groups to continue to perform at the end of the Autumn Term	Parents Feedback Children's Performance skills (self confidence etc.)	Autumn 2	Class Teachers (Year Groups)
Violin Lessons (SMT Music Tutor)	VSI to continue to host Violin lessons for paying students	Children are given the opportunity to learn a tuned musical instrument. Music cultural capital is increased as the school community is made aware of this service.	Continue as long as there is a waiting list and lessons can be delivered by a tutor from SMT	Privately financed by parents through the Sutton Music Trust portal
Sussex Music Workshops	Re-book Mr Daniel Gilmore from Sussex Music Workshops for Summer 1 term	Children are exposed to Music from around the world - possible workshop: African Drumming	Academic Year 25-26	PTA funded Music Lead
Music Display board	Update Music Display board as necessary with Curriculum developments and any Music events.	Photos, posters, Curriculum information for Staff and children to visually see within the school.	Academic Year 25-26	Music Lead
Talent Show	Provide again a 'Talent Show', open to Rec-Year 2 children.	Opportunity for children to express creativity, talents, increase self-confidence and celebrate individuality.	Easter 2026	Jess Berry
Development: Obtaining new musical instruments	LT completed the Survey in March 2025 to access some new musical instruments via SMT: new chime bars provided in Spring	The funding can only be used for musical instruments and will be owned by Southwest London Music (they will not be owned by the school).	Academic Year 25-26	Music Lead SMT

		<p>All purchasing must be done by SMT. We are not able to regrant the funding directly to schools.</p> <p>SMT will collate all school responses and make the necessary needs analysis to ascertain what funding to allocate to each school.</p> <p>SMT must use suppliers from the DfE framework to purchase instruments. We have been required to sign confidentiality agreements around pricing, which is why we are not able to share prices.</p>		
<p>Development: Melody Makers for EYFS</p>	<p>15 nursery and 15 reception sessions of SMT Music Tutor delivered sessions.</p>	<p>Fun, engaging natural music development alongside the EYFS development matters curriculum, delivered to Nursery and Reception - evening out the exposure to music to match KS1.</p>	<p>Spring + Summer term</p>	<p>Music Lead SMT PTA funded</p>
<p>Development: Set up a Whole School YouTube account for school - Music Mondays</p>	<p>Create a playlist where “Learning Music” can be found and added by Music Lead and CT’s to be accessed by everyone and played throughout the day.</p> <p>Music Mondays - set songs, set sentence prompts e.g. I like this because.... It makes me feel....</p>	<p>Music / songs can be a variety of genres to broaden exposure of music across the school / styles and can be topical and contextual for the children at the time e.g play a sound learnt in singing assembly along the corridor during breaktime.</p>	<p>Academic Year 25-26</p>	<p>Music Lead</p>

<p>Development: Vocabulary knowledge</p>	<p>Visual prompts for vocabulary to enhance children's understanding.</p>	<p>Create a bank of universal widgeits that link with KAPOW and the vocabulary focus. Send out to all teachers for them to be used on slides and put on display. This will mean every child is accessing the same vocabulary with clear explanations.</p>	<p>Spring + Summer term</p>	<p>Jess Berry Class teachers</p>
<p>Development: Find / create a music space.</p>	<p>A music room where all music lessons could happen - where the instruments could be stored etc.</p>	<p>Work with Headteacher/ PTA to find a potential space - Sunshine room?</p>	<p>5 year long term plan Finance / premises dependent</p>	<p>Jess Berry Sam Morrissy PTA GLT</p>
<p>Next Steps (end of academic year cycle):</p>				