

A warm welcome
to
Year 2



Who are we?

Miss Morrissy
Head teacher

Mrs Gauci
Deputy Head

Mrs Wilkinson
EY Leader / SENCO

Senior Leadership
Team

Who are we?

Mrs Francis

Pink Class teacher
Year 2 Lead

Pink Class teaching
assistant

Miss Berry

Lime Class teacher

Mrs Newman

Lime teaching
assistant

Miss Watson

Purple Class teacher

Miss White

Purple Class
teaching assistant

Year 2 Team

Who are we?

Mrs Gardiner
Admissions / Office

Mrs Rogers
Office

Mrs Adkins
Office / Attendance

Miss Brooker
Office

Mr McCoy
Site manager

Office & Site

Safeguarding at Victor Seymour Infants School

Safeguarding is essential for keeping children safe.

- ★ Every child has the right to be safe from harm and danger.
- ★ It is everyone's responsibility to ensure every child is free from fear and able to learn and develop in safe, secure environments.

The Million Word Gap

Never read to: 4662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words



Year 2 Curriculum

Term	Topic Question	Trips/Visits
Autumn 1	What impact did the Great Fire have on London? (History focus)	GFOL theatre visit (in school)
Autumn 2	Would you prefer to live in a hot or cold place? (Geography focus)	
Spring 1	How was school different in the past? (History focus)	
Spring 2	Why is our world wonderful? (Geography focus)	
Summer 1	How did we learn to fly? (History focus)	Trip to Brooklands Museum
Summer 2	What is it like to live near London? (Geography focus)	

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Question	What impact did the Great Fire have on London?	Would you prefer to live in a hot or cold place?	How was school different in the past?	Why is our world wonderful?	How did we learn to fly?	What is it like to live near London?
Reading	Phonics Individual reading Whole class reading	Phonics Individual reading Whole class reading	Phonics (targetted) Individual reading Guided reading Whole class reading	Phonics (targetted) Individual reading Guided reading Whole class reading	Phonics (targetted) Individual reading Guided reading Whole class reading	Phonics (targetted) Individual reading Guided reading Whole class reading
Writing	Genres: Recount- Diary Entertain - Narrative (prediction) Inform - Instructions	Genres: Persuade - Letter Inform - Leaflet Entertain - Narrative Persuade - Poster	Genres: Entertain - Narrative poetry Recount - Morning routine (Victorians) Discuss - Prefer	Genres: Entertain - Description Narrative Instructions	Genres: Inform - Newspaper report Inform - Biography Recount - Trip to	Genres: Inform - Factfile Entertain - Narrative Middle/End Inform - Letter

This is an example of the Year 2 Curriculum Map which shows our learning for each half term. **This can be found on the school website.**



Reading

Please hear your child read at **least 5 times a week** and note it down in the reading record. This helps us ensure books are changed regularly and we read and appreciate your comments on how your child is reading with you at home.

Reading Records will be checked bi-weekly. Books will be changed when they have been read twice – once to practise decoding and to develop comprehension skills on the second read. **Books are changed by the children.**

Your child will be heard individually by the CT or TA every 2 weeks.





Reading

Children are assessed by their teacher when they are read with and during activities they complete in class. Children will be moved up book bands when their teacher has confirmed they meet the threshold for the next band.

New book banding:

As of September, each book band now has a 'Mastery' band.

Eg.

Gold -> Gold Mastery

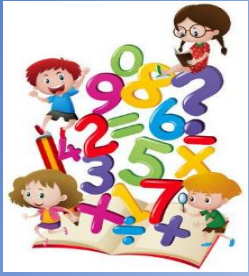
White -> White Mastery





Writing

- Children will be expected to use joined handwriting from September.
- To be expected at the end of the year children need to consistently use; full stops, capital letters, finger spaces and spell all 64 of the common exception words correctly.
- Children will have weekly spelling tests, based around the common exceptions words which need to be practised regularly.
- End of half term Y1/Y2 spelling tests. (Capital letters)



Maths

- Following the success of teaching Maths through the Mastery approach in Reception and Year 1, all our maths lessons in Year 2 will be taught following this approach.
- Number bond tests will continue to be taken weekly, these will start from where your child got up to in Year 1. However, unlike Year 1, children will only have **one minute** to complete them, in order to reach the National Curriculum expected standard. These need to be practised but if children are struggling, strategies will be put into place to ensure they receive the support they need.

PE

- Your child will have PE twice a week – one session inside and one outside session
- Each class has different PE days.
- PE kit must be in school and **EVERY** item named clearly. Plain tracksuit bottoms are required also. Girls should have a spare pair of socks to change into if they are wearing tights during the winter.
- Long hair must be tied up – including boys.
- If your child wears earrings, please remove them on PE days or they will be covered with micro-pore tape which he/she will have to remove after the lesson.
- PE kits will be returned home at the end of every half term.
- Please make sure they come back to school on the first day of a new half term.

Year 2 End of Year Assessments

- At VSI, we complete the assessments that are published each year.
- These are used to support our teacher judgements at the end of the year.
We use other assessments and evidence from the children's books to support this.
- End of year judgements are not made solely based on these assessments.

Other Information

- Book bags should be brought into school daily and must be checked for letters regularly and emptied.
- No keyrings are allowed.
- Please talk to the class teacher if you have any issues... no matter how small. (If this is after school please wait until all the children have been dismissed.)
- Please ensure your child comes to school every day and on time – it is **very** important they don't miss the start of the day. Children need to come in everyday unless there is a valid reason.
- Please send your child to school with a labelled water bottle **every day**.

Key Dates

- All upcoming dates can be found on the school website. Here are a few coming up soon:
- 10.10.25 INSET day
- 13.10.25/14.10.25 Parents Evening
- 17.10.25 Pink Class assembly
- 24.10.25 Purple Class assembly
- 14.11.25 Lime Class assembly

School Heroes



Tough Tortoise



Sensible Squirrel



Wise Owl

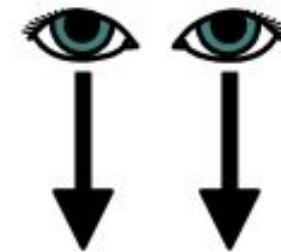


Team Ant

Tough Tortoise: Resilience
Sensible Squirrel: Responsibility
Wise Owl: Good learning behaviours
Team Ant: Respect

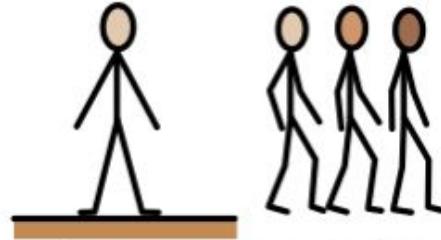
Wonderful Walking

Wonderful
Walking



Lovely Lining Up

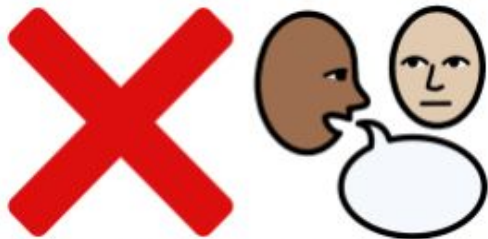
Lovely Lining Up



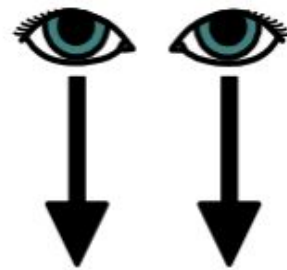
Stand up straight
behind the person in
front



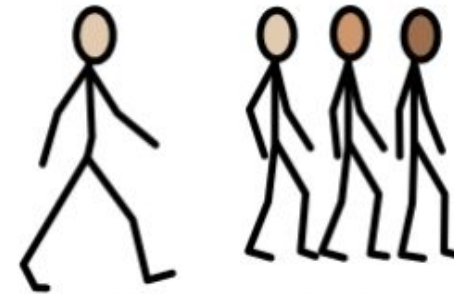
Hands by side



Without talking



Looking forwards



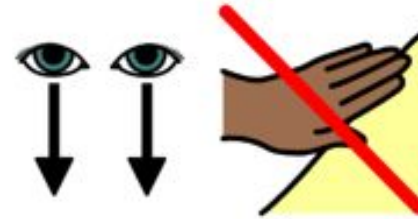
Walk in a straight line

Star Sitting

Star Sitting



S = Sitting up straight



T = tracking the teacher and not touching



A = Attention at all time



R = Respect towards others



White shirt



Red Jumper



Red cardigan



Red fleece



Waterproof
coat



Summer dress



Grey trousers



Jogging
bottoms



Grey skirt



Grey shorts



Grey pinafore



Sun hat

Uniform

Please note:
Jogging bottoms are optional
only for Nursery children for
school uniform.

Clothing with a school logo is
also optional.

Uniform



School Bookbag



School
Rucksack



PE bag



Plimssoles



PE t-shirt



Red shorts



Jogging
bottoms

MCAS



- ★ My Child At School
- ★ All communication
- ★ Attendance information
- ★ Paying for school trips
- ★ Book parents evenings
- ★ Will be available in September