



*Forever Learning: Limitless potential for every child*

### Year 1 Curriculum Map

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Topic question	HISTORY How am I making history?	GEOGRAPHY What is it like here?	HISTORY How have toys changed?	GEOGRAPHY What is the weather like in the UK?	HISTORY How have explorers changed the world?	GEOGRAPHY What is it like to live in Shanghai?
Reading	Phonics Individual reading Whole class reading	Phonics Individual reading Whole class reading	Phonics Individual reading Guided reading Whole class reading	Phonics Individual reading Guided reading Whole class reading	Phonics Individual reading Guided reading Whole class reading	Phonics Individual reading Guided reading Whole class reading
Writing	Genres: Traditional Tales Poetry  Basic skills: Capital letters Full stops Finger spaces	Genres: Narrative Non fiction fact file Poetry  Basic skills: Capital letters	Genres: Narrative Instructions  Basic skills: Capital letters Full stops	Genres: Non fiction Leaflet Narrative  Basic skills: Capital letters Full stops	Genres: Letters Biography  Basic skills: Capital letters Full stops Finger spaces	Genres: Non chronological report Narrative  Basic skills: Capital letters

		Full stops Finger spaces	Finger spaces Adjectives	Finger spaces Adjectives	Adjectives Exclamation marks	Full stops Finger spaces Adjectives Exclamation marks
Maths	Place Value Addition and subtraction	Addition and subtraction Shape	Place value to 20 Addition and subtraction	Place value to 50 Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value to 100 Money Time
Science	The human body Seasonal changes	Materials Seasonal changes	Planting A Animals	Caring for the planet Seasonal changes Planting B	Plants	Planting seed Growing and cooking Seasonal changes
History	How am I making history?		How have toys changed?		How have explorers changed the world?	
Geography		What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?
RE	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
PSHE	This is me Happy space Shoot for the stars	Anti-bullying Healthy minds and bodies Feelings	My community Out and about Rules Consequences	Eco friendly News Internet Screen time	My body Boundaries Secrets	Money Safety Timeline Who help us

	Friendships My family Falling out	Sleep Food and exercise Play	Helping others Our world	Controlling my emotions Just imagine	Happiness in nature Charities and volunteers Being thankful	Being courageous Moving on up
Music	Pulse and rhythm (all about me)	Tempo (snail and mouse)	Musical vocabulary (under the sea)	Timbre and rhythmic patterns (fairy tales)	Pitch and tempo (superheroes)	Vocal and body sounds (by the sea)
Art	Drawing self portrait			Painting Weather inspired		Sculpture – clay tiles Shanghai inspired details
Design and Technology		Mechanisms sliders and levers Design a character slider	Structures free standing Design a bridge for the park		Food prepare fruit for a smoothie with exotic fruit	
Computing	Computing systems and networks	Creating media with digital painting	Programming A – moving robot	Data and information Grouping data	Creating media digital writing	Programming B – programming animations Scratch
PE	OUTDOOR Real PE Personal Unit 1  INDOOR Real Gym Personal Unit 1	OUTDOOR Real PE Social Unit 2  INDOOR Real PE Personal Unit 1 (Across Autumn term due to Christmas rehearsals)	OUTDOOR Real PE Cognitive Unit 3  INDOOR Real Gym Cognitive Unit 2	OUTDOOR Real PE Physical Unit 5  INDOOR Real PE Personal Unit 1 (Continued from Autumn term due to outdoor slots and weather)	OUTDOOR Real PE Creative Unit 4  INDOOR Real PE Social Unit 2 (Continued from Autumn term due to outdoor slots and weather)	OUTDOOR Real PE Health and Fitness Unit 6  INDOOR Real Dance Creative Unit 1

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