



Forever Learning: Limitless potential for every child

The VSI Writing Curriculum

At VSI, we value the importance of writing across the curriculum and as a key skill to ensure that we create 'limitless learners'. Writing is a lifelong skill, allowing children to share thoughts, ideas and feelings. Writing: improves thinking, opens doors, is a primary form of communication and a way to express yourself. We want our children to become resilient, ambitious learners who have a broad vocabulary and access to tools that will support them in their future.

We use 'Unlocking Letters and Sounds' as the first stepping stone on the children's journey of writing. Children from EYFS-Year 2 have access to Phonics sessions daily (until Spring 1 - for most Year 2 pupils).

The VSI Writing Curriculum is divided into three stages:

Stage 1: Focuses on fine motor control (Drawing Club approach) in the Early Years.

Stage 2: Oracy based approach for writing (Talk for Writing approach) at the end of the Early Years and Year 1.

Stage 3: Focuses on formal transcription skills including grammar, punctuation and spelling (Ten Day Writing Journey) at the end of Year 1 and into Year 2.

Our VSI approach is seated in our progression documents. We target the individual skills needed for the writing composite approach to develop strong skills that build over time i.e. oracy, phonics, handwriting, story building before moving to a structured approach to writing.

At VSI, we follow the 'Letter Join' scheme, for our handwriting. The children are taught from EYFS to begin to write in cursive, as a journey to achieving the Year 2 writing standard 'use diagonal and horizontal strokes needed to join some letters'.

Intent

Skills	Knowledge	Provision
★ To be able to plan and edit their own writing.	★ Children learn to construct a varied range of sentence structures.	Children will have access to a clear, progressive scheme that enables them to learn a range of skills that will

<ul style="list-style-type: none"> ★ To effectively hold a pencil/mark making equipment using a tripod grip. ★ The ability to match the sounds of spoken English with individual letters or groups of letters ★ To segment words into individual sounds for spelling ★ To expose children to a wide range of vocabulary so that they can be applied orally and then used both informally and formally in writing. ★ To apply the spelling, punctuation, grammar, handwriting and composition skills outlined in the National Curriculum. 	<ul style="list-style-type: none"> ★ Children learn to compose sentences orally before writing them. ★ Children learn to recognise spelling and writing patterns ★ Children learn how to write in a varied amount of genres. ★ Children have a growing knowledge of vocabulary. 	<p>support them in their writing journey. The VSI Writing Curriculum is divided into three stages:</p> <ul style="list-style-type: none"> ★ Stage 1: Focuses on fine motor control (Drawing Club Approach) in the Early Years ★ Stage 2: Oracy based approach for writing (Talk for Writing approach) at the end of the Early Years and Year 1 ★ Stage 3: Focuses on formal transcription skills including grammar, punctuation and spelling (Ten Day Writing Journey) at the end of Year 1 and into Year 2. <p>All children will have access to 'Unlocking Letters and Sounds' Phonics lessons everyday.</p> <p>Opportunities for oracy are in every lesson.</p>
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Implement

Quality First Teaching	VSI Pedagogy	Timetabling and Coverage
<p>ALL children are encouraged to participate and adaptations for particular needs are met to ensure that ALL children can be successful writers.</p> <ul style="list-style-type: none"> ★ All children will be presented with a clear, precise WALT and a clear outcome for the lesson written as 'by the end of the lesson..' ★ Year 1 teachers will use Talk for Writing as a structure for writing lessons. ★ Year 2 teachers will use the Ten Step Writing Journey as a structure for their writing lessons. ★ All children will understand the process of the writing journey for different genres. 	<p>At VSI we follow the principles of Rosenshine Pedagogy. All lessons have these aspects:</p> <ul style="list-style-type: none"> ★ Sequencing concepts and modelling ★ Questioning ★ Reviewing learning ★ Practice and apply ★ Through this, subject specific vocabulary is developed. 	<p>In KS1 writing is taught for an hour every day.</p> <p>Writing is embedded in all areas of the curriculum.</p>
Opportunities	Subject Leaders	

<ul style="list-style-type: none"> ★ All writing has cross-curricular links with all other subject areas. ★ At VSI, children have other opportunities to write outside of learning time: <ul style="list-style-type: none"> ★ Writing area at lunchtime ★ School trips ★ EYFS/Y1 - outside provision 	<ul style="list-style-type: none"> ★ The writing subject leader is responsible for: <ul style="list-style-type: none"> ★ Planning the strategic direction and development of writing at VSI. ★ Leading, Teaching and Learning in writing and sharing expertise to support staff. ★ Guiding and supporting CPD and staff development for specific teachers. TA's or as a whole school. ★ Managing writing resources. ★ Being the drive for writing as a subject and promoting and developing the VSI lesson pedagogy. 	
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Impact

Confidence	Writing Culture	Limitless Potential
<ul style="list-style-type: none"> ★ Children will leave VSI as ambitious, resilient writers with the tools to continue their writing journey in life. ★ Children will create a range of writing from different genres. ★ Children will have the confidence to be creative, take risks and express curiosity. 	<ul style="list-style-type: none"> ★ Children will have been given opportunities to explore and review different genres of writing. ★ Children will have been given the opportunity to write and share their writing with their peers. ★ Children will have a buzz about writing and will take up opportunities to write for pleasure. 	<ul style="list-style-type: none"> ★ Children will publish their writing ★ Children will experience real-life writing opportunities ★ Children will self-assess, learn to persevere, be responsible and develop stamina for writing