



Forever Learning: Limitless potential for every child

Behaviour Curriculum

Introduction

At Victor Seymour Infants' our aim is to ensure that children are happy and safe whilst also developing children's individuality through our behaviour curriculum. We aim to support our pupils to grow into polite, respectful citizens.

For pupils this means we want children to:

- Know themselves as learners and how to improve
- Take appropriate responsibility and be able to make decisions
- Respect themselves and others equally
- Recognise and celebrate talents and skills of themselves and others

For adults this means we want our staff, governors and parents/carers to:

- Create learning opportunities that will allow our children to engage and take risks in their learning
- Respect themselves and others equally
- Develop their skills to be inspirational to others
- Be empowered to be confident, creative and show initiative
- Make a difference.

Our aim is to ensure that children are safe and happy whilst also developing children's individuality. Our **Victor Seymour School Heroes** help support our pupils to grow into polite, respectful citizens.



Sensible Squirrel



Tough Tortoise



Wise Owl



Team Ant

Sensible Squirrel promotes responsibility	Tough Tortoise promotes resilience	Wise Owl promotes good learning behaviours	Team Ant promotes respect
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Teaching the curriculum

At Victor Seymour we teach our Behaviour curriculum explicitly throughout the first week in Autumn term alongside the other Curriculum areas. Pupils should be taught the content of the curriculum so that they can recall the information and act upon it.

At the start of each new term, the behaviour curriculum is revisited and will continue to be reinforced throughout the year.

Adaptations

Although this curriculum is for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

Overview of Content

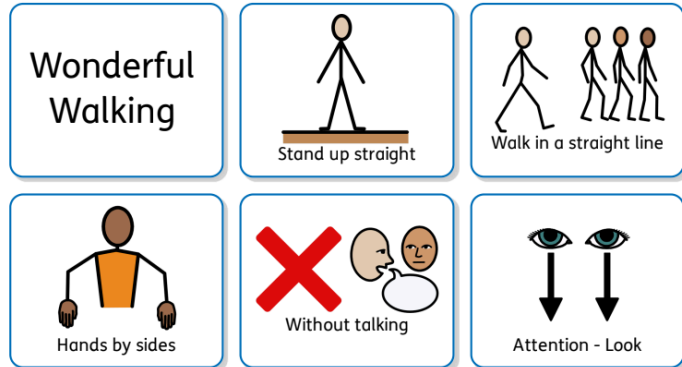
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Year Groups	Explicit teaching of the full behaviour curriculum content	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content

Our Routines

At Victor Seymour we use Wonderful Walking, Lovely Lining up and Star Sitting.

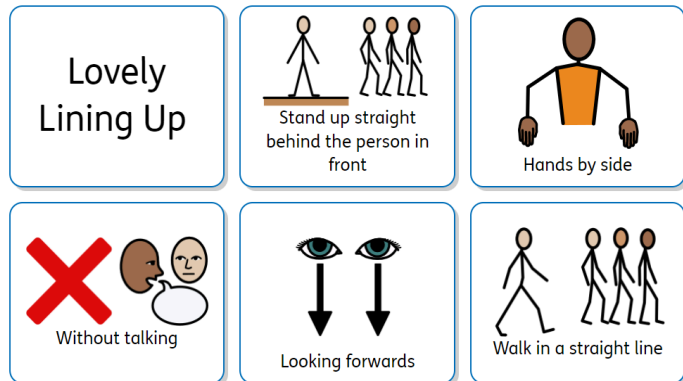
Wonderful Walking:

- ★ Stand up straight
- ★ Walk in a straight line
- ★ Hands by sides
- ★ Without talking
- ★ Looking forwards



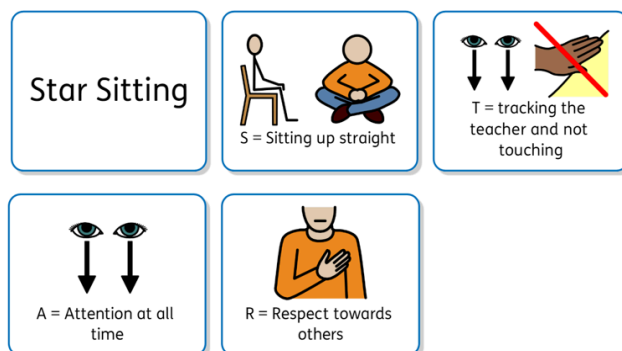
Lovely Lining Up:

- ★ Stand up straight behind the person in front of you
- ★ Hands by sides
- ★ Without talking
- ★ Looking forwards
- ★ Walk in a straight line



Star Sitting:

- ★ S - sitting or standing up straight
- ★ T - Tracking the teacher, not touching others or things
- ★ A - Attention at all times
- ★ R - Respect towards others



Playtime Behaviour

Children are taught to:

- ★ Know that I must walk from my classroom to the playground using Wonderful Walking.
- ★ Know that I must play safely with kind hands, kind words and kind feet. Know that I do not 'play fight' because I may hurt someone by accident.
- ★ Know that I must be kind & inclusive, by including people in my games and sharing equipment.

- ★ Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people. Know that, when called, I must line up in my lining up order straight away.
- ★ Know that I must walk back to my classroom using Wonderful Walking.

Lunchtime

Children are taught to:

- ★ Know that I use Wonderful Walking when walking to the hall.
- ★ Know that I line up quietly when waiting for food.
- ★ Know that I collect my food and sit down straight away or sit down as instructed if I have a packed lunch.
- ★ Know that I should use a normal talking volume when in the hall. I should not be raising my voice
- ★ Know that I should use a knife and fork
- ★ Know that I use good manners by saying 'please' and 'thank you' when someone gives me my food or a drink.
- ★ Know that I should not leave my seat once I have sat down.
- ★ Know that once I have finished, I clear any rubbish from my table and empty any leftover food into the correct bin.
- ★ Know that I use Wonderful Walking when walking from the dining hall to the playground.