



Forever Learning: Limitless potential for every child

**Victor Seymour Infants' School
Curriculum Document
How to Teach Religious Education and Worldviews**

Subject Introduction - Religious Education and Worldviews			
<p>Purpose of Study Religious Education and Worldviews is taught through the implementation of Kapow Primary's Religion and Worldviews Curriculum. The curriculum aims to develop deep thinkers who are open-minded about religion and worldviews. Our R&W curriculum is relevant to pupils, reflecting and preparing them for life in modern Britain. Children will secure a deep understanding of concepts in order to be able to make connections, ask and respond to challenging questions, learn to respect and appreciate worldviews that are different to their own and consider their personal preconceptions, responses and views. Children will build their conceptual knowledge through studying religions and worldviews locally, nationally and globally in our progressive curriculum, enabling them to make links and connections between worldviews, develop disciplinary skills and build on their understanding of their positionality in relation to their learning. By revisiting key 'big questions' and building on prior knowledge, pupils will learn about how religion and worldviews are lived experiences across the world, consider the impact of worldviews on society and have opportunities to consider their personal worldviews. The scheme of work enables pupils to meet the government guidance, which states that RE must reflect that 'the religious traditions in Great Britain are, in the main, Christian while taking account of the teaching and practices of the other principal religions represented in Great Britain'. Our scheme has been designed to fulfill the aims of A Curriculum framework for Religious Education in England. For EYFS, the lessons allow pupils to work towards targeted 'Understanding the world' Development matters statements and Early learning goals, while covering foundational knowledge that will support them in their further Religion and worldviews learning in Key stage 1.</p>			
Intent			
Skills		Knowledge	Learning Behaviour
<ul style="list-style-type: none"> Pupils will be taught to develop skills which enable them to gain a sound knowledge and understanding, interest and appreciation of the major World 		<ul style="list-style-type: none"> As the children explore the themed units, they will engage, discuss, and learn to develop informed opinions and begin to understand their own role and the role of 	<ul style="list-style-type: none"> Pupils will be inspired to think about their values, rights and beliefs of themselves and others: There are three principles of inclusion:

<p>Religions and concepts of faith including;</p> <ul style="list-style-type: none">● Christianity, Judaism, Hinduism and Islam. Humanism views are also considered and explored.● They will develop and apply a variety of skills, including learning about and learning from each religion. These skills will include: <ul style="list-style-type: none">● Responding to life's 'big questions'● Understanding key religious concepts● Building substantive knowledge● Developing disciplinary skills● Contributing to informed discussions● Exploring diversity		<p>others in the modern world.</p> <ul style="list-style-type: none">● Reflecting the findings of the Ofsted Research review series: religious education (May 2021), our scheme has the following three strands running through it:● ✓ Substantive knowledge (conceptual and worldviews related).● ✓ Disciplinary knowledge.● ✓ Personal knowledge.● These strands are interwoven across all units to create lessons that build children's conceptual knowledge and understanding of religion and worldviews (substantive knowledge) and use a range of disciplinary lenses (ways of knowing). Children will also be equipped to explore and express their preconceptions, personal worldviews and positionality (personal knowledge) through varied and engaging learning experiences. <p>In EYFS, children begin to talk about the beliefs of their immediate family and community, recognising that people have different beliefs and celebrate special times in different ways. They listen to religious and modern day stories and compare and contrast characters, including figures from the past. Children develop their awareness of religion and worldviews in Key stage 1, focusing on conceptual knowledge through the study of a limited range of religions and worldviews represented in the UK, including Christianity.</p>	<ul style="list-style-type: none">○ Setting suitable learning challenges.○ Responding to pupils' diverse learning needs○ Overcoming potential barriers to learning and assessment for individuals and groups of pupils.<ul style="list-style-type: none">○
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Implement			
First Quality Teaching		Vsl Pedagogy	Timetabling and coverage
<ul style="list-style-type: none"> ● ALL children are encouraged to participate and adaptations for particular needs are met to ensure that ALL children can be successful learners, specific provision and differentiation provided by the Class Teachers. ● All children will be presented with “At the end of this lesson you will be....” stating the Learning Objective. ● Children will be aware of the Success Criteria eg “I can retell a creation story in my own words.” ● Teachers will use the KAPOW scheme to improve their own subject knowledge as a scaffold to make sure the quality of Religion and Worldviews teaching covers the teaching standards to a good standard. ● We use planning guided by KAPOW which has been devised to ensure thorough coverage throughout the school. ● Our scheme has the following three strands running through it: <ul style="list-style-type: none"> ● ✓ Substantive knowledge (conceptual and worldviews related). ● ✓ Disciplinary knowledge. ● ✓ Personal knowledge. ● 		<p>At VSI we follow the principles of Rosenshine Pedagogy. All lessons have these aspects:</p> <ul style="list-style-type: none"> ● Sequencing concepts and modeling ● Questioning ● Reviewing learning ● Practice and apply <ul style="list-style-type: none"> ● Through this, subject specific vocabulary is developed. Each KAPOW unit has each technical term defined. 	<ul style="list-style-type: none"> ● RE is taught for 1 hour a week , this may be included as part of a planned workshop, visit or experience with a visiting member of the community. ● In the EYFS RE and Worldviews is part of continuous learning provision and is experienced through the child’s closest cultural and personal experiences; Understanding the world involves guiding children to make sense of their physical world and their community.

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Opportunities			Subject Leaders
<ul style="list-style-type: none"> ● There are many opportunities for RE and Worldviews to be linked to other curriculum areas. These may include ● Art ● Music ● PSHE ● Geography ● History ● In the EYFS through our investigations and celebrations of personal experiences in “Understanding of the World” these strands include “People and Communities and The World” , but also have links to Expressive Arts and Design within the EYFS curriculum. 		<ul style="list-style-type: none"> ● An exciting and interesting RE curriculum uses a variety of approaches. All children are provided with effective learning opportunities both in and out of the classroom. ● Celebrating festivals and cultural experiences relevant to our children.. ● Members of different faiths leading assemblies and workshops. E.g Nabhi from Norwood Temple, Sutton schools work assemblies and workshops, Morden Mosque <p>Reception Visit to All Saints Church, Carshalton</p> <p>Year 1 Diwali and Hindu worship workshop</p> <p>Year 2 Sutton Schools Christmas and Easter Workshop Visit to Wallington Baptist Church Visit to Morden Mosque</p>	<p>The RE and Worldviews subject leader is responsible for:</p> <ul style="list-style-type: none"> ● Planning the strategic direction and development of RE and Understanding of the World at VSI. ● Leading Teaching and Learning in RE and WV and sharing expertise to support staff. ● Guiding and supporting CPD and staff development for specific teachers . TA's or as a whole school. ● Managing RE and WV resources. ● Being the drive for RE and WV as a subject and promoting and developing the VSI RE and WV vision.
Impact			
Confidence		Enthusiasm	Reflective application
<p>Children will build their conceptual knowledge through studying religions and worldviews locally,nationally and globally enabling them to make links and connections between worldviews, develop disciplinary skills and build on their understanding of their positionality in relation to their learning .</p>		<p>By revisiting key ‘big questions’ and building on prior knowledge, pupils will learn about how religion and worldviews are lived experiences across the world, consider the impact of worldviews on society and have opportunities to consider their personal worldviews.</p>	<p>Pupils learn to think reflectively about the way the “world view” of others has grown and developed due to their faith, experiences and beliefs.</p> <p>Pupils gain confidence in expressing and their own “world view ”</p> <p>Pupils gain the skills to think creatively and deeply about religion and world</p>

			views, enabling pupils to make links between other areas of the curriculum.
Useful Links			

General Sites

- REOnline; excellence in RE [RE Online](#)
- Faith stories [Religious Studies KS1: Religions of the World - BBC Teach](#)
- BBC Religion [BBC - Programmes categorised as Religion & Ethics](#)
- RE Today [RE Today](#)
- National Association of teachers of RE <http://www.natre.org.uk>
- Culham St Gabriel's <http://www.cstg.org.uk/>
- The Vatican <http://www.vatican.va>
- The Stapleford Centre <http://www.staplefordcentre.org/>
- The British Museum <http://www.britishmuseum.ac.uk/>
- The National Gallery <http://www.nationalgallery.org.uk>

Christianity

- RE Quest <http://www.request.org.uk/>
- Lego bible stories [15 Bible Stories Told With Legos | Catholic-Link.org](#)
- Faith stories [Religious Studies KS1: Religions of the World - BBC Teach](#)
- **Places of Worship**
- **Festivals**
 - Let's celebrate <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>
 - My First festivals <https://www.bbc.co.uk/cbeebies/shows/my-first-festivals>

Hinduism

- Hindu Resources on line <http://www.hindu.org/>

Places of Worship

Stories

- Faith stories [Religious Studies KS1: Religions of the World - BBC Teach](#)

Festivals

- Let's celebrate <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>
- My First festivals <https://www.bbc.co.uk/cbeebies/shows/my-first-festivals>

Islam

- The Islam Page <http://www.islam.org/>
- **Stories**
Faith stories [Religious Studies KS1: Religions of the World - BBC Teach](#)
- **Places of Worship**
 - The Morden Mosque <http://www.baitulfutuh.org/>
 - The Croydon Mosque <http://www.croydonmosque.com>
- **Festivals**
 - Let's celebrate <https://www.bbc.co.uk/cbeebies/shows/lets-celebrate>
 - My First festivals <https://www.bbc.co.uk/cbeebies/shows/my-first-festivals>

Judaism

- Jewish Museum <https://jewishmuseum.org.uk/>
- The Torah <http://Bible.ort.org>
- Judaism 101 <http://www.jewfaq.org>
- British Jewish network <http://www.brijnet.org/>
- **Places of Worship**
 - The Croydon Synagogue <http://www.croydonsynagogue.org.uk>
 - The Sutton Synagogue [Sutton Synagogue](#)
- **Stories**
Faith stories [Religious Studies KS1: Religions of the World - BBC Teach](#)

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