

Music Development Plan 2024-2025

Vision for Music at Victor Seymour Infants School

Improve Musical Culture across the school. This means:

- Children to develop a love of music in the time at VSI
- All children have the opportunity to sing weekly in singing assemblies, in class assemblies, Nativity productions, weekly in Music lessons and during busy time for the EYFS
- Children have the opportunity to play instruments in Music lessons, and in busy time (EYFS)
- Children will be given the opportunity to celebrate music from variety of genres / countries and traditions.
- Staff will be given adequate CPD aligned with the Music Vision of the school.

Whole School Priorities

1. Staff CPD - SMT will support VSI Music Lead in developing staff subject knowledge and quality first teaching in music.
2. Music to be physically represented around the school - whether this be a music room (premises / finances dependent), a more varied access to modern instruments (including music technology - age appropriate), a wide range of music to be played more often, not just during Music lessons (could be during busy time in Reception / during Big Writes in KS1 / could be during breakfast club, AFC etc.)
3. More musical opportunities for the children to participate in - SMT will support VSI lead in links with music tutors / staff could run a music club / music workshops TBC

Where are we now? What are our strengths and areas for development?	Where do we want it to be?	What will you do, and what will be the expected impact?	How long will it take?	What resources and budget will you need? Who is responsible?
<i>Think about what evidence/ data you have.</i>	<i>What would be engaging for your pupils? What's right for your school? Are your plans ambitious? How do you know?</i>	<i>How will you know if you have been successful?</i>	<i>Are your timescales realistic? Do you need to break this into small tasks over a longer time frame?</i>	<i>Music Coordinator? Headteacher? Class teacher? Peripatetic teacher?</i>
Purchased and introduced KAPOW scheme for Music. Completed DDI's and teaching of Music using the scheme has improved (see DDI tracker)	Develop staff's CPD in music so that children's knowledge and skills are improved.	DDI's Staff PDM's Potential workshops by trained musicians (SMT link)	This will run from September 2024 - July 2025	Lauren Tillyer (Curriculum Lead and current Music Lead) Sam Morrissy (Headteacher) Emma Gauci (September 2024 Music Lead)
Singing Assembly	Continue to sing songs from different genres and learning	Lauren Tillyer to continue to deliver singing assembly - linking to the Music	This will run from September 2024 - July 2025	Lauren Tillyer

	about the 7 dimensions of music through this.	development plan and overall SIP.		
Choir	Introduce a higher level of musicality to choir - adding harmonies etc.	Sam Morrissy / Rachael Francis to continue Choir	This will run from September 2024 - July 2025	Sam Morrissy
Nativity	All year groups to continue to perform at the end of the Autumn Term	Parents Feedback Children's Performance	Autumn 2	Class Teachers (Year Groups)
Development: Make links with local musicians and have workshops so that the children are exposed to music	All year groups to be exposed to some form of music / musical instruments / workshop across the academic year.	Contact Music workshop companies / local Music Trust	This will run from September 2024 - July 2025	Emma Gauci (September 2024 Music Lead)
Development: Have a music club - possibly recorder as we already have some on site. Club could be a 'performance' club or even dance as this includes music.	Year 1 and Year 2 children given the opportunity to join the club (maximum of availability depends on how many recorders for example.)	Approach staff to see if anyone would run a club. Take up opportunities from SMT and local community / parents willing to give Circle Times.	Staff dependant.	Emma Gauci (September 2024 Music Lead)
Development: Work with SMT to possibly get a music tutor in (guitar) for children to have music lessons (finance / funding dependent)	Year 1 and Year 2 children given the opportunity to learn an instrument (funding / space and availability dependent)	Work with SMT to find / approach a music tutor	This will (hopefully) run from January (depending on uptake for paying parents - dependant on application success from HRTaylor Trust)	Emma Gauci (September 2024 Music Lead)
Development: Find / create a music space.	A music room where all music lessons could happen - where the instruments could be stored etc.	Work with Headteacher / GLT / PTA to find a potential space.	5 year long term plan Finance / premises dependent	Lauren Tillyer Sam Morrissy PTA GLT
<i>Add more rows as needed</i>				