



Forever Learning: Limitless potential for every child

The Overarching Curriculum - Broad and Balanced

Curriculum Statement

At Victor Seymour Infants' School every child's learning experience is paramount. Teaching staff are here to provide challenging, fun and inspiring learning and we place great importance on a curriculum which develops the whole child. We encourage and support every child to reach their full potential and do this by developing confident, independent learners who can make choices and have a thirst for learning.

Our curriculum is planned and delivered to include coverage of the Early Years Foundation Stage and National Curriculum and provides a range of experiences for our children. Our curriculum is designed to challenge, engage and motivate with the ultimate goal that our learners progress academically, personally and socially and become successful, confident individuals, who make a positive contribution to the community and society - both now and in the future.













Broad and Balanced Curriculum

Our curriculum fulfills the requirements of the Early Years Foundation Stage and National Curriculum, but these do not define us. Our desire to ensure children are excited and enthusiastic learners means our constant development and delivery of our curriculum ensures subject areas/areas of learning are met and the way we deliver them makes effective links and all are of equal importance. Our children are 'historians', 'scientists', 'mathematicians' and so much more. Underpinning this breadth; are the fundamental knowledge and skills driven through all subject areas.

Learning at Victor Seymour Infants' School is based on the schemes of work:

- ★ KAPOW - History, Geography, Music, Religion and World Views
- ★ White Rose - Science and Maths (Maths also uses the Mastery Maths principles)
- ★ Unlocking Letters and Sounds - Phonics
- ★ Pyramid - PSHE
- ★ 10 Day Writing Cycle (Year 2) - Writing
- ★ Talk for Writing (Year 1) - Writing
- ★ Real PE - PE

Intent

Skills and Knowledge	Purposeful and Relevant	Curriculum Enhancements and Provision																
<p>The curriculum taught will develop children’s knowledge, skills and understanding across all areas of learning in the Foundation Stage and National Curriculum in a progressive and appropriately sequential way. These are mapped from Nursery to Year 2 to ensure learning matches to year groups and individuals appropriately.</p>	<p>The curriculum delivered at VSI has been developed to have the child at the centre of the learning - making it relevant to them and the lives of their families. Learning will encompass what is going on in the world around them (at an age appropriate level), and prepare them for life that is happening locally and in the here and now.</p>	<p>Carefully planned visits, activities, community links, skills workshops, life experiences enhance the learning of our pupils and develop their understanding of how they can contribute to the community and society.</p>																
The Unique Child	Zones of Regulation	Building Learning Power - Our Learning Heroes																
<p>The curriculum at Victor Seymour will develop the whole child - this includes working collaboratively with parents and carers. A holistic approach is taken when planning and resourcing learning.</p>	<p>At Victor Seymour we follow the principles of self-regulation - which we achieve by enabling the children to develop their emotional literacy skills through the ‘Zones of Regulation’.</p> <div data-bbox="646 852 1228 1153" data-label="Table"> <table border="1"> <thead> <tr> <th colspan="4">What Zone Are You In?</th> </tr> <tr> <th>Blue</th> <th>Green</th> <th>Yellow</th> <th>Red</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Sick Sad Tired Bored Moving Slowly</td> <td>Happy Calm Feeling Okay Focused Ready to Learn</td> <td>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</td> <td>Mad/Angry Mean Yelling/Hitting Disgusted Out of Control</td> </tr> </tbody> </table> </div>	What Zone Are You In?				Blue	Green	Yellow	Red					Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control	<p>We believe our Learning Heroes help us to understand what we need to do to be a good learner. You can expect a Victor Seymour child to:</p> <ul style="list-style-type: none"> • Know themselves as learners and how to improve, • Take appropriate responsibility and be able to make decisions, • Respect themselves and others equally, • Celebrate the talents and skills of themselves and others. <div data-bbox="1323 1047 1816 1315" data-label="Image"> </div>
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Implement

Active Learning	Embedded Learning - VSI Pedagogy	Meeting Needs of All children
<p>Through practical exploration, investigation and problem solving the curriculum enables children to have opportunities to consider, share and apply their own ideas when learning. Practical learning creates deep understanding where learning <i>sticks</i>. All learning has an active part and staff encourage children to make links across areas of their learning and are always encouraged to be creative and think critically.</p>	<p>At VSI we follow the principles of Rosenshine Pedagogy. All lessons have these aspects:</p> <ul style="list-style-type: none"> ● Sequencing concepts and modeling ● Questioning ● Reviewing learning ● Practise and apply <p>Through this, subject specific vocabulary is developed, real learning experiences are felt by the children and thus the child's learning is embedded.</p>	<p>Inclusivity is key to our practice and adjustments are made to learning for children with specific educational needs and all children are encouraged to achieve the best they can in all areas of learning.</p>
Growth Mindset	Child's Voice	Mental Health, Wellbeing and Safeguarding
<p>Through our strong delivery of our curriculum we develop confident and independent learners with a 'have a go' attitude for all children in all areas of learning. We develop an attitude to learning that means children are not afraid to make mistakes. In fact, our children know that making mistakes is part of an effective learning process.</p>	<p>Through discussion and feedback, children are encouraged to talk about their learning. We want them to show a genuine curiosity and interest in what they have learnt and will learn in the future. We ask and encourage children to share their views on their learning and from this measure the enthusiasm and desire to learn in specific lessons and across sequences of learning.</p>	<p>Children feel secure, welcome and able to learn at Victor Seymour. Children learn how to understand their own bodies, about being healthy mentally and physically, being confident to ask questions, knowing how to talk to each other respectfully about their differences and knowing how to ask for help.</p>
Impact		
Effective Communicators	Inclusivity, Diversity and Respect	Application of learning into real life
<p>Effective learning is fundamentally based on good communication by those who facilitate learning and the learners they teach. Our children will be able to question and respond</p>	<p>Our children will show respect for all individuals, communities and cultures. Children will recognise equality and diversity so that they respect the ideas,</p>	<p>All of our children leave Victor Seymour Infants respectful, skillful, ambitious and with a thirst for life and all it has to offer. To be able to apply what they have learnt in a range of experiences and situations with confidence and enthusiasm.</p>

<p>to others. They will demonstrate good listening skills and develop the confidence to share their own thoughts, feelings and ideas. As communicators, children at Victor Seymour benefit from strong relationships with all adults and of course parents/carers.</p>	<p>attitudes, values and feelings of others. Children will develop understanding of how to be socially, morally, spiritually and culturally responsible and aware, and develop a core value of respect for themselves and others.</p>	<p>Our high expectations result in children who demonstrate secure skills, enthusiasm for their learning and an ability to apply what they know.</p>
<p>Confidence and Enthusiasm</p>	<p>Positively Informed Citizens</p>	
<p>Children will leave VSI with curiosity, skills, knowledge and a thirst for learning that will continue to grow as they continue their learning journey in Year 3.</p>	<p>Our children grow into reliable, independent and self-assured children who have a positive impact on our school and local community. Alongside parents and families, we build the foundation for our children to become prepared citizens for the future who show respect and empathy for others.</p>	