



Forever Learning: Limitless potential for every child

Our Geography Curriculum

Subject Introduction - Geography

Our Geography curriculum is centered around our children's knowledge and understanding of the wider world as well as their local area around them. Through developing a sense of place, Geography at Victor Seymour Infants' School inspires a curiosity, love of learning and appreciation of their local and wider environment. The children develop confidence, enthusiasm and skills for life in observing, comparing and discussing what they learn about the world around them.

In Geography we follow the scheme of KAPOW to complement the learning of pupils Geographical skills. This scheme of work aims to inspire pupils to become curious and explorative thinkers with a diverse knowledge of the world. We want pupils to develop the confidence to question and observe places, measure and record necessary data in various ways, and analyse and present their findings.

Victor Seymour's Geography scheme of work enables pupils to meet the end of key stage attainment targets in the National curriculum. The aims also align with those in the National curriculum. For EYFS, the activities allow pupils to work towards the 'Understanding the world' Development matters statements and Early learning goals, while also covering foundational knowledge that will support them in their further geography learning in Key stage 1.

Intent		
Skills	Knowledge	Provision
<p>In EYFS:</p> <ul style="list-style-type: none"> • May enjoy making simple maps of familiar and imaginative environments, with landmarks. • Discuss direction and position, such as, 'in front of' and 'behind'. <p>In KS1:</p> <ul style="list-style-type: none"> • Name, describe and group features of the home or school environment. • Name, describe and compare human and physical features of their own locality and another place. 	<p>In EYFS:</p> <ul style="list-style-type: none"> • Name and locate areas around our school and the grounds. • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries. <p>In KS1:</p> <ul style="list-style-type: none"> • Name and locate the world's 7 continents and 5 oceans. • Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. • List and understand geographical similarities and differences through studying the human and physical geography 	<ul style="list-style-type: none"> • Through the use of the scheme KAPOW children will be exposed to learning about their locality, their world and complete fieldwork with confidence.
Implement		
First Quality Teaching	VSI Pedagogy	Timetabling and Coverage
<ul style="list-style-type: none"> • ALL children are encouraged to participate and adaptations for particular needs are met to ensure that ALL children can be successful music learners, specific provision and differentiation provided by the 	<p>At VSI we follow the principles of Rosenshine Pedagogy. All lessons have these aspects:</p> <ul style="list-style-type: none"> • Sequencing concepts and modeling • Questioning • Reviewing learning • Practise and apply 	<ul style="list-style-type: none"> • In KS1 Geography is taught for a minimum of 45 minutes on a weekly basis.

<p>Class Teachers.</p> <ul style="list-style-type: none"> • All children will be presented with “At the end of this lesson you will be....” stating the Learning Objective. • Teachers will use the KAPOW scheme to improve their own subject knowledge as a scaffold to make sure the quality of geography teaching covers the teaching standards to a good standard. 	<ul style="list-style-type: none"> • Through this, subject specific vocabulary is developed. Each KAPOW unit has each technical term defined. 	
<p>Opportunities</p>	<p>Subject Leaders</p>	
<ul style="list-style-type: none"> • All Geography learning has cross-curricular links with other subject areas and Teachers have the choice where these links are made. • At VSI we have other Geography opportunities for learning outside of the timetabled lessons: 	<p>The Geography subject leader is responsible for:</p> <ul style="list-style-type: none"> • Planning the strategic direction and development of Geography at VSI. • Leading Teaching and Learning in Geography and sharing expertise to support staff. • Guiding and supporting CPD and staff development for specific teachers . TA's or as a whole school. • Managing Geography resources. • Being the drive for Geography as a subject and promoting and developing the VSI Geography vision. 	
<p>Impact</p>		
<p>Explorers in their local area</p>	<p>Real life application</p>	<p>Enthusiastic</p>
<p>Children will be confident in asking questions and finding out more about</p>	<p>Children will confidently use resources such as maps and globes to understand the Earth's features, how they are formed and</p>	<p>Children will talk enthusiastically about their Geography lessons and show a</p>

<p>their local area.</p> <p>Children will be able to explore and understand features of their local area.</p>	<p>how they are different.</p> <p>Children will confidently use a wide vocabulary of everyday geographical terms</p>	<p>genuine curiosity and interest in the world.</p> <p>Children will develop a sense of curiosity about the world's features.</p>
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