



*Forever Learning: Limitless potential for every child*

## Religions and Worldviews Curriculum Map

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Nursery</b>	<p>All about Me -</p> <p>Celebrating with family and friends</p>	<p>All about Me -</p> <p>How do my family live ?</p> <p>What is my culture ?</p>	<p>My Family</p> <p>Family celebrations</p>	<p>My Family</p> <p>Family traditions</p>	<p>My community (school family)</p> <p>Living and learning together</p>	<p>My community (school family)</p> <p>Preparing for change, respecting our differences</p>
<b>Reception</b>	<p>Celebrating with family and friends</p> <p>Talking about events in my own life</p>	<p>How do my family live ?</p> <p>What is my culture ?</p> <p>Recognising special occasions, beginning to learn about their meanings</p>	<p>Family celebrations</p> <p>Talks about events in family member's lives.</p>	<p>Family traditions</p> <p>Past and present..</p> <p>How has my family changed and what do we celebrate?</p>	<p>Living and learning together</p> <p>Talking about my community and the lives of people around me... where do some people celebrate ?</p>	<p>Preparing for change, respecting our differences</p> <p>The lives of people around them and their roles in society</p>

<p><b>Year 1</b></p>	<p><b>How did the world begin?</b></p> <p>Exploring a range of creation stories in imaginative ways, children present their own ideas using art and language. They consider how creation stories help some people understand what God is like.</p>	<p><b>What do some people believe God looks like?</b></p> <p>Exploring how other people understand God on Earth; considering different representations of God and understanding why this is challenging.</p>	<p><b>What is God's job?</b></p> <p>Investigating the roles of God through stories and sacred texts, children look at the things God does and what this means to different people.</p>	<p><b>Why should we care for the world?</b></p> <p>Building on their understanding of creation stories, children explore beliefs about the relationship between humans and nature.</p>	<p><b>How do we know that new babies are special?</b></p> <p>Finding out about different ceremonies to welcome home a new baby and exploring some of the symbolism in these ceremonies.</p>	<p><b>Why should we care for others?</b></p> <p>Investigating the importance of taking care of others from different views.</p>
<p><b>Year 2</b></p>	<p><b>Why do we need to give thanks?</b></p> <p>Using a range of sources including survey data, children learn about beliefs around using offerings to show gratitude. They get hands-on with artefacts used during Hindu puja and write lyrics for a song of thanks.</p>	<p><b>What do candles mean to people?</b></p> <p>Investigating the many ways light is used in religious and worldview contexts, children explore different festivals through artwork and stories, focusing on candles.</p>	<p><b>How do we know some people have a special connection to God?</b></p> <p>Exploring how we know that some people are believed to have a special connection to God through looking for clues in religious stories.</p>	<p><b>What is a prophet?</b></p> <p>Investigating stories that show the characteristics of a prophet and what a prophet might mean to some people; identifying similarities between prophets across different worldviews.</p>	<p><b>How do some people talk to God?</b></p> <p>Investigating why some people pray; identifying similarities and differences between prayer practices in the Hindu, Jewish and Muslim worldviews.</p>	<p><b>Where do some people talk to God?</b></p> <p>Exploring places of worship in the Muslim, Jewish, Christian, Alevi and Pagan worldviews, children investigate why people choose to go to places of worship.</p>