



*Excellence - Inspiring successful, creative learners*

Victor Seymour Infants' School  
Curriculum Document  
Year 1 Overview of the Curriculum

Year Group: 1			Last updated: February 2022			
Subject areas	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Compose sentences independently Capital letters Finger spaces Full stops And / because  Handwriting - letter formation	Compose sentences independently Capital letters Finger spaces Full stops And / because Nouns (things) Simple adjectives  Handwriting - letter formation	Capital letters full stops question marks Capital letters for I and proper nouns Plurals Suffixes Proper nouns Adjectives  Handwriting - letter formation and joins	Capital letters full stops question marks recap Adding -ing and -ed suffixes Use of story vocabulary Use of descriptive vocabulary Handwriting - letter formation and joins	Capital letters full stops question marks Suffixes -ed, er, est Plural suffix -es Use of story vocabulary Use of descriptive vocabulary Handwriting - consolidation	Capital letters full stops question marks Suffix y Verbs Rhyme Use of poetic vocabulary Use of descriptive vocabulary Handwriting - consolidation Prefix un
<b>Writing</b>	Independent Writing Busy picture	Independent Writing Descriptive writing (busy pictures)	Non-fiction tests Fact files	Narrative Beginning, middle and end of stories	Narrative from story maps Beginning, middle and end of stories	Poetry Narrative Instructions
<b>Reading</b>	Phonics	Phonics	Phonics	Phonics	Phonics	Phonics

	Individual reading Echo reading	Individual reading Echo reading	Individual reading Guided reading Echo reading	Individual reading Guided reading Echo reading	Individual reading Guided reading Echo reading	Individual reading Guided reading Echo reading
<b>Mathematics</b>	Place value to 10 Counting forwards and backwards in 1s Comparing numbers Ordering numbers 1 more/less Addition to 10/20	Addition within 20 Subtraction within 20 Geometry - 2D and 3D shape Place Value to 20/50	Place value to 20/50 Addition/subtraction to 20/50 with dienes Crossing 10 1 more/less 10 more/less	SSM: Length and height Weight and volume Position and direction	Addition/subtraction to 50/100 Counting in 2s, 5s and 10s Making equal groups Geometry - 2D and 3D shape Doubles Repeated addition 2s/5s/10s	Repeated addition 2s/5s/10s Place Value to 50/100 Addition & subtraction to 50/100 Data Handling 1 and 2-step problems for addition & subtraction
<b>Science</b>	Seasonal change - Autumn Weather patterns Animals, including humans	Animals, including humans	Seasonal change - Winter Everyday Materials - naming, properties, uses	Seasonal change - Spring EverydayMaterials - uses, properties fair testing	Seasonal change - Spring recap Plants: structure, identification of common wild and garden plants and trees - both deciduous and evergreen	Seasonal change - Summer Plants: structure, identification of common wild and garden plants and trees - both deciduous and evergreen
<b>Art and Design</b>	<b>Drawing</b> Sketching skills Colour-mixing Sculpture Jim Gary	<b>Clay</b> <b>Printing</b> William Morris Repeating patterns			<b>Painting</b> Van Gogh Colour-mixing Tones and shades Brush techniques	
<b>Computing</b>	Safety on-line	Safety on-line	Safety on-line Algorithms	Safety on-line	Safety on-line	Safety on-line
<b>Design</b>			Mechanisms	Structures		Food

<b>Technology</b>			Slider, lever			
<b>History</b>	Chronology - timelines linked to self and events in own life Old and new sorting Sequence events	Suitability, properties, fair testing		Recall events in the lives of significant individuals: American and British astronauts Sequencing of artifacts		
<b>Geography</b>			Reading maps Plotting a route Making a key Human/physical features		Creating maps with a key Using maps Directional vocabulary Compass points	Countries, Capital cities, seas/oceans of the UK Compare human and physical features of England and Brazil Compare geographical similarities and differences
<b>PE</b>	Ball games Dance	Ball games Gymnastics	Ball games Yoga	Athletics Yoga	Athletics Gymnastics	Athletics Dance
<b>PSHE</b>	We're all stars Feelings Zones of Regulation Care of self and others How and why to make good choices	Be Friendly Making and maintaining friendships Feelings Safety in the home Road safety	Live Long live strong Personal hygiene Setting goals Understanding families	Daring to be different Feelings: Likes and dislikes Feeling proud Feeling special Recognising worrying feelings Being calm and relaxed Caring for self on-line	Dear Diary Know who to ask for help Linking Feelings: pride, jealousy, worry. Linking thoughts, feelings, and behaviour Strategies for feeling worried. Caring for others	Joining in, joining up
<b>Music</b>	<b>Weather -</b>	<b>Christmas</b>	<b>Seasons - Pitch</b>	<b>Learning Number -</b>	<b>Storytime - google</b>	<b>Our Bodies- Beat</b>

	<p><b>Exploring Sounds</b> WALT: identify and create long and short sounds WALT: show a change in sound (long/short/loud/soft ) WALT: respond to music using movement and sound</p> <p><b>Animals - Pitch</b> WALT: understand pitch (high and low sounds) WALT: perform using an understanding of pitch (high and low sounds) WALT: recognise and perform pitch changes</p>	<p><b>Performance - Performance/Singing</b></p> <p>WALT: sing a melody accurately matching pitch WALT: sing with an awareness of pulse and control of rhythm WALT: perform and be part of an audience</p>	<p>WALT: understand what pitch means and use high and low accurately WALT: recognise pitch changes within music WALT: listen for and respond to change in pitch</p> <p><b>Our School - Exploring Sounds</b> WALT: recognise different sources of sound WALT: choose and play instruments to represent specific sounds WALT: choose instruments to represent a place in school</p>	<p><b>Beat</b> WALT: understand what the beat is and join in identifying it WALT: understand what tempo is and use instruments to represent changes in tempo WALT: perform with an awareness of beat</p> <p><b>Travel - Performance</b> WALT: perform using voice and body movements WALT: perform with an awareness of beat and rhythm WALT: perform showing an understanding of musical elements (movement, rhythm and beat)</p>	<p><b>images Exploring sounds</b> WALT: identify and copy simple rhythms WALT: play untuned instruments with an awareness of tempo (speed) and volume WALT: perform showing an understanding of tempo and volume</p> <p><b>Pattern - Beat</b> WALT: understand what beat is and identify in music WALT: listen to and join in beat patterns WALT: perform music with contrasting a contrasting beat</p>	<p>WALT: recognise and respond to a beat WALT: identify the beat and rhythm WALT: perform with control of beat and rhythm</p> <p><b>Machines - Beat</b> WALT: sequence sounds using an understanding of rhythm and beat WALT: understand how tempo changes affect the beat WALT: control how tempo changes affect the beat</p>
<b>RE</b>	<p><b>Christianity</b> Belonging to a group Harvest Thankfulness Christmas</p>	<p><b>Hinduism</b> Festivals across Hinduism, Judaism and Christianity</p>	<p><b>Hinduism</b> Special stories Mandir</p>	<p><b>Christianity</b> Special books and stories Lent Easter</p>	<p><b>Christianity</b> Special stories - what and why</p>	<p>Celebrating birth across Christianity, Hinduism and Islam</p>
<b>Trips and workshops</b>	<p>Dinosaur Roadshow</p>	<p>Diwali workshop</p>	<p>School playground and grounds Grove Park</p>	<p>Space workshop - virtual trip around the planets</p>	<p>'I wonder' RE workshop</p>	<p>Samba Drumming Workshop Trip to Birdworld</p>