



Forever Learning: Limitless potential for every child

Our Art & Design Curriculum

Subject introduction - National Curriculum Programme of Study

What is Art and Design?

Art, craft, and design embody some of the highest forms of human creativity. A high-quality art and design education engages, inspires, and challenges pupils, equipping them with the knowledge and skills to experiment, invent, and create their own works of art, craft, and design. As pupils progress, they think critically and develop a deeper understanding of art and design, learning how it reflects and shapes our history and contributes to our culture, creativity, and national wealth.

Curriculum Overview

Early Years Foundation Stage (EYFS):

Expressive arts and design is a key area of the EYFS, fostering imagination, creativity, and the ability to use media and materials. Through art, children:

- Explore different materials freely.
- Develop ideas and choose materials to express them.
- Create shapes and use them to represent objects.
- Draw with increasing detail and complexity.
- Use drawing to represent ideas.

- Explore and mix colors.
- Show emotions in their drawings.
- Refine artistic effects to express ideas and feelings.
- Build on previous learning, refining ideas and representations.
- Create collaboratively, sharing ideas, resources, and skills.

These activities help children represent and understand their own feelings and ideas.

Key Stages 1 (KS1):

The curriculum for Year 1 and Year 2 is skill-based and divided into six areas of study:

- **Painting**
- **Drawing**
- **3D Art**
- **Textiles and Collage**
- **Printing**
- **Response to Artifacts/Artists**

Thematic learning each half term guides the programmes of study, supported by visits from local and professional artists and at least one visit to an art gallery or exhibition.

KS1 Learning Objectives

Students are taught to:

- Use a range of materials creatively to design and make products.
- Use drawing, painting, and sculpture to develop and share ideas, experiences, and imagination.
- Develop techniques in using color, pattern, texture, line, shape, form, and space.
- Learn about a variety of artists, craft makers, and designers, understanding differences and similarities in practices and disciplines, and making links to their own work.

Intent		
Skills	Knowledge	Learning Behaviour
<p>The children learn to develop their basic skills of communication through art and design by applying their creative skills to good effect.</p> <p>We aim to provide opportunities for children to express their thoughts, feelings, and ideas through various art forms. This helps build their confidence and individuality.</p> <p>Engaging in activities such as drawing, painting, and sculpting helps children develop fine motor skills, which are essential for writing and other daily tasks.</p>	<p>The children will have opportunities to experiment with a range of media and to engage in practical designing activities.</p> <p>They will be given opportunities to demonstrate their understanding in their own preferred way.</p> <p>They gain a good understanding of how art can reflect culture, history, religion and world views.</p>	<p>We aim to foster imagination and innovation through open-ended projects and activities.</p> <p>We encourage children to think imaginatively and innovate, which enhances their ability to approach problems creatively.</p> <p>Art and Design activities provide a medium for children to explore and express their emotions. Collaborative projects help build teamwork, communication, and social skills.</p>
Implement		
Learning strategies	Resourcing	Timings
<p>The children can manage their environment to ensure the health and safety of themselves and others.</p> <p>The children use colour, form, shape, pattern, texture, line and</p>	<p>To provide visual, tactile and sensory experiences.</p> <p>To consider progression when introducing resources.</p> <p>Continuous professional development ensures that our</p>	<p>EYFS timings will differ as there should be art and design materials available all day, every day for the children through continuous provision.</p> <p>The expectation is still for the children to have taught sessions.</p>

<p>tone.</p> <p>Our curriculum is designed to be inclusive and accessible to all children, recognising and valuing each child's unique creative potential.</p> <p>We provide a wide range of materials and techniques, from traditional drawing and painting to modern digital media, ensuring a broad and balanced artistic experience.</p>	<p>staff are well-equipped with the latest pedagogical strategies and artistic techniques to inspire and guide our young learners effectively.</p>	<p>The expectation for KS1 is for an hour taught session weekly to ensure progression of skills and then, if applicable, a block of time eg. half day/whole day to make the final product or participate in an artists workshop.</p>
<p>Cross Curricular/Local Links</p>	<p>Hooks into learning/theme days</p>	<p>Vocabulary</p>
<p>Art and Design are integrated with other subjects to enhance learning and demonstrate the relevance of creativity across the curriculum.</p> <p>To explore ideas and meanings in the work of artists, crafts people and designers.</p> <p>By exposing students to a diverse range of artists, styles, and cultural art forms, we aim to instill an appreciation for the richness and diversity of the global artistic heritage.</p> <p>To understand the historical and</p>	<p>Each unit involves studying an artist in detail, and creating artwork inspired by said artist.</p> <p>Each year group will have at least one artist visit.</p> <p>Reception: Local artist (Painter) Year 1: Local artist (Sculptor) Year 2: Local artist (Illustrator)</p> <p>We celebrate our students' achievements through regular exhibitions and displays within the school, fostering a</p>	<p>Introduce and expose the children to the vocabulary of art and design.</p> <p>Art and Design Vocabulary</p> <ul style="list-style-type: none"> ● Line ● Shape ● Color ● Texture ● Space ● Pattern ● Balance ● Contrast ● Emphasis ● Proportion ● Rhythm ● Unity

<p>cultural development of their art forms.</p> <p>Links with local artists within the community, such as Carshalton Artists and their 'CAOS' event in the Summer.</p>	<p>sense of pride and accomplishment.</p>	<ul style="list-style-type: none"> ● Perspective ● Composition ● Medium ● Technique ● Style ● Subject Matter
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Impact

Confidence	Enthusiasm	Reflective application
<p>Become proficient in drawing, painting, sculpture and other art, craft and design techniques.</p> <p>Ensure children know and understand how to use tools appropriate to their work.</p> <p>To approach a brief with an array of skills, which can be adapted when issues arise.</p>	<p>The children partake in tasks that promote enjoyment and appreciation of Art and Design ensuring children take pride in their work and speak of their own progress in the subject with enthusiasm.</p> <p>To stimulate creativity, imagination and adaptability.</p> <p>For artists to visit to inspire children with a hands-on experience, making the prospect of becoming an 'artist' accessible.</p>	<p>To learn to make informed value judgements and consider both aesthetic and practical decisions.</p> <p>An exhibition of all age ranges of artwork produced throughout the year will be presented to the parents and governors as a record of the learning undertaken and achieved in that academic year.</p>