



Victor Seymour Infants' School Newsletter

Date of issue: February 2024

A word from Miss Morrissy....



Dear Parents, Carers and Children,

Thank you to everyone for contributing to a most wonderful Spring Term.

This term has been full of exciting events: Reception visited Bocketts Farm (in the rain), Year 2 visited Hampton Court (in the wind and rain), Easter Talent Show, class assemblies, Downs Syndrome Day, World Book Day, Online safety workshop, Epilepsy Day, Valentine's Disco (with a special visit from the Fire Brigade) and so much more. Thank you to Miss Singh for organising Science Week and inspiring so many children to make their very own Rockets for our competition. We were blown away by how many children participated – the rockets were wonderful! A highlight for everyone has most definitely been the Victor Seymour Chicks! The chicks were a wonderful addition to our school and gave an amazing opportunity for us to see how wonderfully kind and caring the children of our community are.

We've introduced Learning Hero Champions to our school from today. A Learning Hero Champion is nominated because they consistently demonstrate the values seen in a Tough Tortoise, Team Ant, Wise Owl and Sensible Squirrel. At the end of each half term we will celebrate our Learning Hero Champions in a special assembly. This half term we celebrate the following children as Learning Hero Champions:

Y2 Pink	Edie
Y2 Lime	Vihesine
Y2 Purple	Hanaya
Y1 Turquoise	Paisley
Y1 Green	Amelia
Y1 Indigo	Seraphina
YR Red	Leo
YR Blue	William
YR Yellow	Mihriban

Thank you to each one of you for being inspirational – we are so proud of you! As always, thank you to our wonderful teachers, teaching assistants, catering team, admin team, site manager and cleaning team for always going above and beyond – you are amazing! From our family to yours, we wish you a wonderfully safe, happy and fun Easter holiday. We look forward to seeing you on Monday 15th April.

Samantha Morrissy



Albie from Indigo Class had the amazing opportunity to be a Chelsea mascot, leading the team onto the pitch.



Thank you to all the children for looking amazing on Red Nose Day and helping to raise a total of £207.27 for Comic Relief.



WE WILL
WELCOME THE
MAYOR OF
SUTTON

ON FRIDAY 3RD MAY, FROM 4.30PM - 7.30PM

VICTOR SEYMOUR INFANTS WILL BE CELEBRATING THEIR
70TH ANNIVERSARY! AN OUTSTANDING INFANTS SCHOOL SERVING CHILDREN & THEIR
FAMILIES IN THE COMMUNITY SINCE 1954!

COME AND JOIN US FOR A
FUN EVENING OF ENTERTAINMENT

MADDER MILL MOLLY MORRIS DANCERS

DJ SISI

SCHOOL CHOIR

RAFFLE

A LICENSED BAR SELLING PIMMS, PROSECCO,

BEERS & SOFT DRINKS

CAKE SALE

BBQ FOOD

CHILDREN GAMES & STALLS



Tuesday 16th April 2024

5.30pm in the school hall



DC Spears Online Safety talk

Come to talk, learn, ask questions and understanding
of how to keep your child safe online.



Scan me!

<https://www.thinkuknow.co.uk/>



Sign up here to attend

https://docs.google.com/forms/d/1F81pD15dA6CtQyM8pW9zOrumQ_jG500s_7lx5hBepedD3Q20GRABw/2/viewform?usp=sf_link

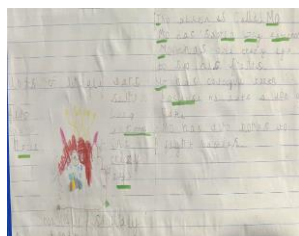
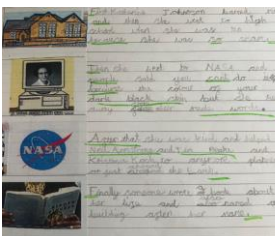
NURSERY

This half term, Nursery have enjoyed learning the traditional stories of The Three Billy Goats Gruff and Goldilocks and the Three Bears and have been acting out the stories, making their own puppets and painting and drawing their own trolls and bears. We have also been observing the first signs of spring and planting lots of different seeds, including grass seeds on our very own grass-head troll! We loved learning about Ranger Hamza and carrying out our own experiments in Science Week and of course, meeting the chicks.



YEAR ONE

In Year One we have been partaking in some science experiments for Science Week. We created our own craters on the moon and tested the impact an asteroid would have if it hit the moon. We also learnt about Katherine Johnson and wrote about her life.



RECEPTION

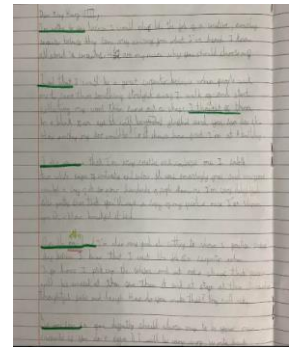
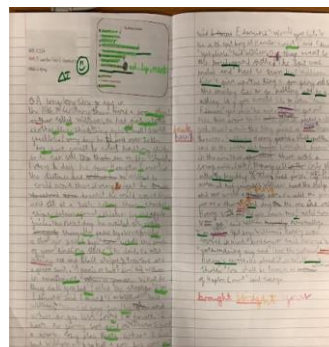
After St David's Day, the children asked if they could make Welsh cakes. On Wednesday, we rubbed flour and butter together using our fingertips. We then added sugar, sultanas and a beaten egg and used a spoon to mix it all together. Mrs Woods then cooked them at home and we ate them at Friday snack time. They were yummy!

"They are yummy!"
 "Better than Mummy cooks!"
 "They are delicious."
 "Can I have another one?"
 "This is the best food ever."



YEAR TWO

Year 2 have been learning about the Tudors and in particular Henry VIII. We have written a story, written a fact file about his wives and learnt about different jobs available at Hampton Court. The children chose a job they would like to apply for and wrote a persuasive letter to the King. How would you feel about being the Groom of the King's Close Stool (his personal toilet cleaner)? Here are some examples:





CHICKS

We were very excited to have 'Living Eggs' in school again this year. The eggs arrived on Monday 4th March and all 10 eggs hatched. The children have loved coming to see them and some were lucky enough to see some hatch.



WORLD BOOK DAY

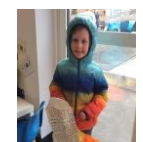
It was wonderful to see all the children dressed in their costumes to celebrate World Book Day. Everyone made a fantastic effort including the staff.



SCIENCE WEEK

Thank you to all of the parents who made rockets with their children for science week. We were amazed by how many rockets were brought in. One winner was chosen from each year group (this was an extremely hard decision to make) and awarded a prize in assembly.

Year 2 - Logan (Lime)
Year 1 - Charlie (Indigo)
Reception - Joseph (Red)
Nursery - Louie



Year Two visit to Hampton Court

Year Two have been learning about The Tudors this half term. During their visit to Hampton Court, they learnt how the kitchen worked in Tudor times, they learnt a Tudor dance and planned a Tudor party.



Purple Class have been very busy experimenting during Science week. We looked at sound and how it travels during multiple experiments. We had a lot of fun and learnt a lot!



VSI Important Dates for Summer Term 2024

Date	Event
2/5	Oral Health Day - dental visit
3/5	PTA: 70th Celebration afternoon 5-8pm
6/5	Bank Holiday
10/5	Turquoise Class Assembly
13/5	YR Ecology trip
16/5	YR Ecology trip Class Photo's
17/5	Green Class Assembly
24/5	Indigo Class Assembly
11/6	Y1 Birdworld
14/6	Blue Class Assembly
17/6	Lap Challenge
19/6	Royal Opera House 'Storytelling through Opera' workshop for Y2
19/6, 20/6, 21/6	Scootability for YR, Y1 and Y2
21/6	Red Class Assembly
24/6	Sports Week
27/6	Sports Day - location to be confirmed
28/6	Yellow Class Assembly
28/6	PTA: Quiz 7:30pm
1/7	Creative Week
	Nursery new parent meeting 6pm
2/7	Reception new parent meeting 6pm
4/7	Creative Week Gallery
5/7	INSET day
6/7	Nursery and Reception family drop-in 9:30-10:30am
19/7	Y2 Sleepover
22/7	Magician visiting Nursery
23/7	Nursery trip to Grove Park
24/7	<ul style="list-style-type: none"> Y2 Leavers assembly End of term



Arriving late can affect
your child's attendance!

Every minute counts



Lateness = lost learning

(Figures below are calculated over a school year)

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!



As few as 19 missed
reduces your child's
child's SAT results
across all subjects

days over the school year
chances of success. Your
could drop by one grade

Don't let your child miss out!

What you can do:

- Have a regular routine for the start of each day.
- Help your child get their clothes and equipment ready before they go to bed.
- Set a reasonable bed time to make sure they get enough sleep.

Get your child to school on time. If they are late
they have a bad start to the day.

If your child arrives late for class:

- They miss out on important learning, which could effect their achievement.
- They don't have the social time to settle into class.
- It can be embarrassing for them.
- They may disrupt the learning of the rest of the class.

UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery
know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for
health protection in schools
or scan the QR code or visit
<https://qrco.de/minfoc>

© Crown Copyright 2020. Public code: HSC2136. W: 4096. 2021 NHS Gateway version 1.03 (1.6.1)



PTA NEWS

Update from the PTA:

It's been another busy term for the PTA. We ran our first Kids Disco with DJ Sisi, which was hugely successful with both sessions sold out! We also ran a World Book Day costume and pre-loved uniform sale.

It was Multi-Day last Friday, thank you for all the Easter Egg and £1 donations! We hope everyone gets lucky in the Easter Egg Tombola at the end of term.

We've also started planning for the Summer term, as well as another Parent/Teacher Quiz, we're also planning a special evening on Friday 3rd May to celebrate 70 years of Victor Seymour!

Thank you for your continued support and donations!



Fundraising Total:

This year we're raising money for each Year Group to have some new equipment.
So far we've raised:

£4,995.46

Looking ahead:

**FRIDAY
3RD MAY**

**VICTOR SEYMOUR 70TH
ANNIVERSARY CELEBRATION**
From 5pm

**FRIDAY
28TH JUNE**

QUIZ NIGHT
from 7.30pm

TBC

PRE-LOVED UNIFORM SALE

Stay in touch :



mgvspta@gmail.com



Victor Seymour PTA

Behaviour

What does it mean to behave and why are children behaving in certain ways?

Behaviour is an act or to conduct oneself in a specified way. *Behaviour is most likely **meeting the child or young person's needs, otherwise it wouldn't exist.** They are communicating in the most effective way they know at the time. Behaviour is a form of communication and it serves a purpose.* Challenging behaviour is **often due to your child not yet having the social and emotional skills they need to behave the way you would like them to.** There are a number of other things that may affect your child's ability to control their reactions, emotions or behaviours, including: being unwell.

It is important we take the time to investigate what lies beneath the behaviour.



To support your child with their behaviour it is important to:

Co-regulate – share the different emotions and explain to them how you and they are feeling or expressing their feelings using the zones of regulation. Sometimes children do not understand their emotions so we as adults need to teach them the different emotions and that it is alright to be in all the zones but we just need to manage them appropriately.

What Zone Are You In?			
Blue	Green	Yellow	Red
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

Language Used – use positive language 'you can do it', 'I can see you are cross', remember the way you talk to your child becomes their inner voice.

Consistency and boundaries – children need to have and know the boundaries. This could be house rules that the whole family follow. All adults need to be consistent with the rules, remember to think about age appropriate behaviour for their age and stage.

Consequences – if the behaviour needs a consequence make sure adults are consistent with these, all adults need to give the same consequence for the same behaviour. Always give a warning to alert the child that this is not the right behaviour unless the behaviour is dangerous and then there is no second chance!

Routines – have clear routines throughout the day, this lets the child know what is going to happen over the day or the order they need to complete something i.e. getting up in the morning / bedtime routine.

Praise – children respond to recognition, this will be either good or bad! We want the children to recognise what the good choices are and respond to these, which will soon mean the 'bad' choices would become less frequent.

By having a reward chart or a jar, which you fill with either pasta or lego as a recognition of their 'good choices'. Each time the child has made a 'good' choice, they can earn 1 or 2 stickers / pasta for their pot. Once they reach a certain point, they can earn a prize – this does not have to be anything expensive it could just be quality time together making a cake or playing their favourite game together!

Always remember:

Use a calm and assertive tone

Do not get into an argument

Ignore when possible

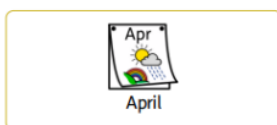
It is okay to say No!

Do not give in! Once you have made your choice you need to stick to it!

The change in behaviour will not happen overnight – it will take time and you may have bumpy days but you will get there if you are consistent!

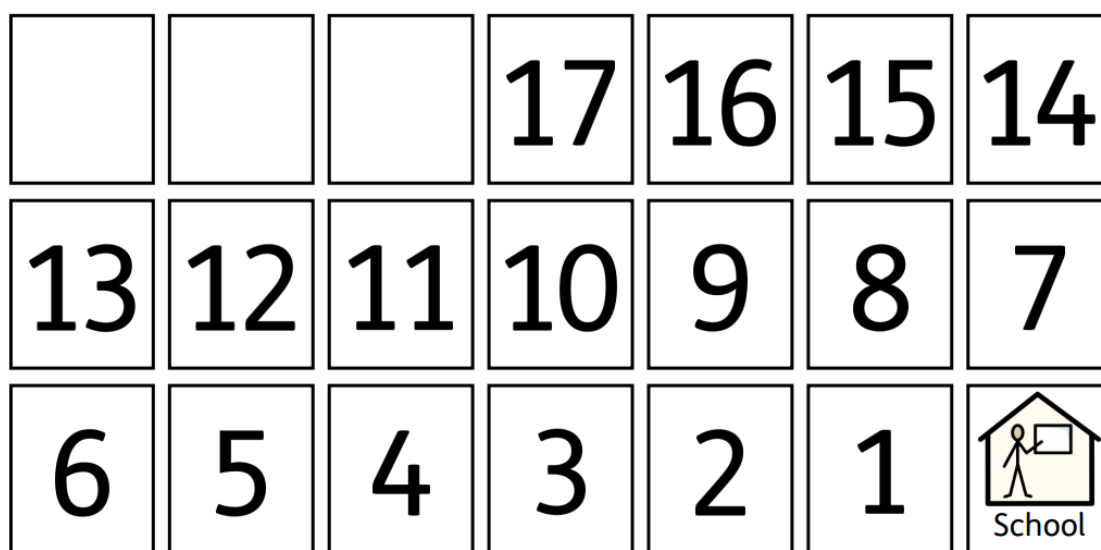
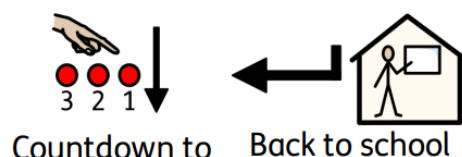
Calendar for April so the children can see when they are at school or at home.

2024



 Monday	 Tuesday	 Wednesday	 Thursday	 Friday	 Saturday	 Sunday
1  Home	2  Home	3  Home	4  Home	5  Home	6  Home	7  Home
8  Home	9  Home	10  Home	11  Home	12  Home	13  Home	14  Home
15  School	16  School	17  School	18  School	19  School	20  Home	21  Home
22  School	23  School	24  School	25  School	26  School	27  Home	28  Home
29  School	30  School					

Countdown to back to school for during the Easter Holidays



If you would like to speak to Mrs Wilkinson for support, please email senco@vsi.school or call or pop in to the office.

BOCKETT'S FARM



The children had a great time at the farm. They learnt about the different animals and where they live. We also got to feed some sheep and goats remembering to keep our hands flat and wash them after. We went on a bumpy Tractor ride and saw cows, pigs, sheep and ponies.



Meet a Governor.....



Hello! I am Caroline and I live locally with my husband and daughter, who is currently a pupil at Victor Seymour.

I am one of two brand-new parent governors on the governing body. When an advert for new parent governors came out at the beginning of the school year, I was excited to apply and to be given the opportunity to contribute more to the school on a voluntary basis.

I was delighted to then be appointed as part of a group that supports the leadership team and strives to further develop our children's fantastic school. I was thrilled to attend my first governing body meeting at the beginning of March.

Professionally, I am an editor and I have previous experience volunteering with children. Amongst other things in my new role as parent governor, I am very much looking forward to getting to know the school better through visits and meetings.
Have a lovely Easter break!

Caroline Arter
Parent Governor

Wanted.....

If you have any of the following that you no longer need, the School Office will gratefully take them off your hands!

- Tights and socks
- Underwear

Miss Waters in Reception would be grateful for any donations of plants, seeds, soil and paving slabs to help with the development of the Reception growing area.

Please drop off any donations to Mrs Adkins and Mrs Gardiner. Thank you.

WORLD DOWN SYNDROME DAY



We wore odd and funny socks and the children planted sunflowers

Just like sunflowers, every child grows and blooms uniquely



Miss Waters has been developing the reception growing area. The daffodil and tulip bulbs are blooming. We have also been planting different vegetables and looking forward to watching them grow. She has also been making a scarecrow to help protect our crops from the birds!

