
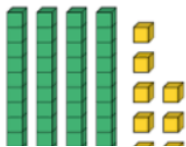
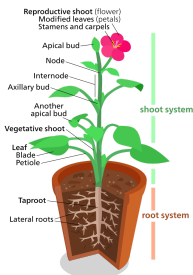
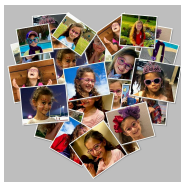









The Scented Garden



Topic Specific Vocabulary: Leaf, roots, leaves, plants, flowers, bud, blossom, petals, deciduous, evergreen, trunk, branches, fertilisation, dispersal

Literacy	Maths	Science	Art	PSHE	PE	RE	ICT	Music
 <p>We are grammar experts using all of our Year 2 checklists within a variety of genres.</p> <p>We are readers applying our Phonics Phases 2-5 in our individual, group, guided, shared and echo reading.</p>	 <p>We are mathematicians;</p> <ul style="list-style-type: none"> time fractions position direction revision 	 <p>We are Scientists; looking at plants including; parts of a plant, the jobs of different plants, seed dispersal and what plants need to grow.</p>	 <p>We are artists; We are going to be focusing and honing in on our sketching and painting skills.</p>	 <p>We are learning all about our being ourselves: we will look at what makes us individual and how we are special. We will look at our different feelings and how we can manage uncomfortable times.</p>	 <p>We are athletes; Outside PE will develop large motor skills through a focus on balance and ball chasing.</p> <p>Inside will focus on using apparatus to create shapes and balances.</p>	 <p>We are learning about prophets; Investigating stories that show the characteristics of a prophet and what a prophet might mean to some people; identifying similarities between prophets across varying worldviews and what this suggests about their importance to some people.</p>	 <p>We are going to be 'Zoologists!' We will go on a bug hunt, recording and identifying the animals we find. We then organise the data we have collected, record it and interpret the graph.</p>	 <p>We are musicians, We will start to learning how to play the steel pans! We will learn the techniques needed to play these tuned instruments and will learn simple tunes that we will play as a group.</p>

HOME LEARNING

Please read with your child at least **five** times each week.

Practise fluency, using expression and please ask questions about what they have read to develop comprehension skill.

Year Two Summer 1 Topic Overview



General

Please remember to name all items of school uniform and that long hair is tied back everyday. Earrings need to be small studs and should be removed or covered for PE sessions. Also, please ensure that your child has a complete named PE kit including tracksuit bottoms.

Please remember to bring in bookbags every day which must include reading book and reading record. **NO** backpacks due to lack of storage space, thank you – a book bag is plenty. Also don't forget to send in a filled, named water bottle daily for your child. Thank you.