











Enchanted Woodland

Topic Specific Vocabulary: direction, compass, lines and tones

Literacy	Maths	Science	Geography	Art	PSHE	PE	RE	ICT	Music
 <p>We are grammar experts using capitals letters, finger spaces, full stops in the correct place and using adjectives and noun phrases. We are readers applying our Phonics Phases 2-5 in our individual, group, guided, shared and echo reading.</p>	 <p>We are mathematicians: developing understanding of numbers in the number system and how numbers relate to each other. We will:</p> <ul style="list-style-type: none"> • add and subtract • use fractions 	 <p>We are scientists We are looking at different plants and trees. We will be looking more closely at the structure of a variety of different plants and trees and what they need to survive.</p>	 <p>We are geographers looking at directional language, compass points and drawing simple maps.</p>	 <p>We are artists; exploring printing. We will be looking at the life of local artist William Morris and creating a print in his style.</p>	 <p>The theme this half term is 'Relationships'. We will be thinking about different types of relationships. eg. Friends, family. We will be thinking about valuing.</p>	 <p>We are athletes; We will be flexible in gymnastics in inside PE and practising our ball skills during outside PE.</p>	 <p>We are inclusive and belong by celebrating festivals across Hinduism, Judaism and Christianity.</p>	 <p>We are computer technicians; Being safe online. The children will be adding sound effects to stories and recording themselves as story reporters.</p>	 <p>We are musicians, learning to use their voices expressively. This will be done using a variety of different songs, with the children focusing on the different things they can do with their own individual voices.</p>

HOME LEARNING

Please read with your child at least **five** times each week. Practise fluency, using expression and please ask questions about what they have read to develop comprehension skill. Please help them to recognise numbers up to 50, count accurately and learn their number bonds for the weekly number bond tests.

General

READING BOOKS are changed when your child has read the books twice - once for decoding and the second time for fluency and comprehension. Children change the books themselves.

PE KITS must include shorts, t-shirt, tracksuit bottoms and plimsolls. Please include spare socks if your child wears tights. No earrings to be worn and long hair tied back.

ALL PE KIT ITEMS AND SCHOOL UNIFORM GARMENTS MUST BE NAMED!