

## Greenshaw Learning Trust Early Years Vision

<b>What is the vision of the GLT schools for practice in the light of the Early Years Curriculum changes for September 2021?</b>
We are committed to providing the best possible early education for all our children in Greenshaw Learning Trust.
<b>The unique child</b> We want our children to be <b>independent</b> thinkers and effective <b>communicators</b> who are <b>capable, confident</b> and <b>self-assured</b> . We want our children to be constantly developing their curiosity and resilience whilst learning to be strong through positive relationships where there is equality of opportunity for all.
<b>Enabling environments</b> We believe in providing all children with a safe and stimulating environment that builds on each individual's wants, needs and interests. We value the importance of our outdoor and indoor environments and believe that these offer children the opportunity to think <b>creatively</b> and <b>critically</b> and develop problem solving skills.
<b>Learning and development</b> Our children have the opportunity to learn through play. Learning will be active, engaging and suitably challenging; recognising that children develop and learn at different rates. Adults provide <b>high quality interactions</b> , are role models for learning, teach children skills and provide experiences which ensure their well-being and success now and in the future. Fundamental to this is consistently <b>high quality learning opportunities</b> that develop a rich vocabulary, practise and review skills and knowledge so that what children know, can remember and do is strong. Our children benefit from strong partnerships between all adults and parents/carers.
<b>Characteristics of Effective Teaching and Learning</b> Through playing and exploring we want children to be given opportunities to investigate activities with a 'have a go' attitude. We expect learning to be active and encourage children to use their own ideas and make links within their learning by creating and thinking critically.

### Glossary of terms

**Independent** - confident to make choices and use their own ideas and initiative.

**Communicators** - Being able to share own ideas, thoughts and feelings with others specific to the child.

**Capable** - age appropriate achievement.

**Curiosity** - desire for exploration of what you see, hear, touch, taste, smell to gain knowledge of the world around them.

**Resilience** - involving self regulation persisting and bouncing back, believing in themselves.

Stimulating environment - open ended and support and challenge all children.

**Creative thinking** - Thinking of ideas that are new and meaningful to the child, playing with possibilities/options or finding new ways to do things

**Critical thinking** - Making decisions about how to approach a task, solve a problem/reach a goal, checking how well their activities are going, being flexible changing strategies as needed and reviewing how well the approach worked

**High quality interactions** - taking place all the time using different pedagogical approaches to engage, motivate and challenge learners.

**High quality learning opportunity** - engagement and participation results in impact on learning