











Moon Zoom!

Topic Specific Vocabulary: galaxy, space, planet, lines and tones

Literacy	Maths	Science	History	Art	PSHE	PE	RE	ICT	Music
 <p>We are grammar experts using Capital Letters, Finger Spaces and Full Stops in our sentence writing. We use simple adjectives.</p> <p>We are readers applying our Phonics Phases 2-5 in our individual, group, guided, shared and echo reading.</p>	 <p>We are mathematicians:</p> <ul style="list-style-type: none"> • Adding • Subtracting • Lots of • Measuring in cm/m 	 <p>We are scientists We are looking at materials and choosing suitable ones to solve different problems.</p>	 <p>We are historians looking at different moon landings and astronauts, Neil Armstrong and Tim Peake. We compare events in time and make timelines of different events.</p>	 <p>We are artists; Colour mixing, creating tones and highlights and then painting our own version of Van Gogh's Sunflowers</p>	 <p>We are a school family; 'Daring to be Different'. Thinking about the different things we are good at and discussing what it means to feel proud.</p>	 <p>We are athletes; We will be flexible in gymnastics in inside PE and practising our ball skills during outside PE.</p>	 <p>We are inclusive and belong by celebrating festivals across Hinduism, Judaism and Christianity.</p>	 <p>We are computer technicians; Being safe online and we will be becoming painters! The children will be learning how to illustrate an e-book.</p>	 <p>We are musicians, learning how to perform actions to a song in a group.</p>

HOME LEARNING

Please read with your child at least **five** times each week. Practise fluency, using expression and please ask questions about what they have read to develop comprehension skill. Please help them to recognise numbers up to 50, count accurately and learn their number bonds for the weekly number bond tests.

General

READING BOOKS are changed when your child has read the books twice - once for decoding and the second time for fluency and comprehension. Children change the books themselves.

PE KITS must include shorts, t-shirt, tracksuit bottoms and plimsolls. Please include spare socks if your child wears tights. No earrings to be worn and long hair tied back.

ALL PE KIT ITEMS AND SCHOOL UNIFORM GARMENTS MUST BE NAMED!