

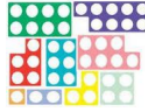












Reception Spring 2 - At the Farm



Topic Specific Vocabulary: Germination, life cycle, groth, decay, seed, planting, decay

Literacy	Maths	Science	History	Art and DT	PSHE	PE	RE	ICT	Music
 <p>We are writers We will continue to apply our Phonics learning into our writing. We will be learning how to write a simple story, beginning, middle and end, as well as writing simple facts. We will be trying our hardest to implement capital letters, finger spaces and full stops into our sentences.</p>  <p>We are readers Reading both fiction and Non-Fiction Texts. Reading with expression, comprehension and developing our phonics skills in echo reading and in individual reading.</p>	 <p>We are mathematicians: Practice recall number facts - both addition and subtraction for numbers 1-5 and to 0-10</p> <p>Deducting what calculation we need to complete word problems (addition, subtraction, doubling or sharing).</p> <p>We will also be developing our maths vocabulary</p>	 <p>We are meteorologists observing and describing the changes across the seasons and our environments.</p> <p>We are zoologists and natural historians learning about animal facts - specifically about farm animals; where they live, what they eat and what their babies are called. We will also looking at the life cycle of a chick when we have the Living Eggs come and stay at VSI.</p> <p>We are explorers, going on a trip to Bocketts Farm.</p>	 <p>We are historians talking about the patron saints of the UK- this term learning about St. David and St. Patrick.</p>	 <p>We are artists and inventors Extending our independent collage, painting and drawing skills using more detail.</p> <p>We are engineers; Continuing to create 3D models with a variety of tools, media and folding and joining skills to create for a purpose. Planning and designing - being able to construct a 3D model out of junk materials working as a team.</p>	 <p>We are keeping safe; Having special visits from a Police Officer and Firefighters.</p> <p>We are Sensible Squirrels; Choosing our own learning and staying focussed on a task.</p> <p>We are Team Ants; working collaboratively and taking turns.</p> <p>We are Tough Tortoises; persisting at a challenge and being determined in our learning.</p> <p>We are Wise Owls; using our previous knowledge and</p>	 <p>We are building strength, stability and co-ordination in our bodies. Refining moving in different ways. Continuing to develop an awareness of a safe space for ourselves and others.</p> <p>Changing for PE independently, and talking about changes that happen with the body when we are active.</p> <p>Developing our ball control skills, as well as perfecting hopping, skipping and jumping and developing our strength, balance and stamina.</p>	 <p>We are inclusive and belong by celebrating special religious events as they occur in the School calendar - such as Holi, Mother's Day.</p>	 <p>We are computer technicians; Continuing to refine our skills with the mouse.</p> <p>Logging on and shutting down safely.</p> <p>Learning to use the keyboard to type words, captions and sentences using our phonics.</p> <p>Learning how we can use technology to practice our other learning, drawing and typing about stories and science learning or playing maths games.</p>	 <p>We are musicians, Explore the sounds we can make with instruments and our voices, tapping out beats and understanding rhythm.</p> <p>Learn and perform new songs as a group - attending singing assembly.</p> <p>We are poets; Learning, reciting and performing Poetry Basket poems.</p>



					experiences in our chosen learning.				
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HOME LEARNING

Please read with your child at least **five** times each week. Please check Tapestry for weekly learning, resources and challenges.

Reminders:

Stay and Play learning showcase - Tuesday 20th 9am and 2.45 FOR 15 MINUTES

Book Week - Week 3. World Book Day Thursday 7th March

Science Week - Week 4

Bocketts Farm Trip - Week 4

Parents Evening - Week 5; Monday 18th and Tuesday 19th

Please remember to send your child in DAILY with a:

- **FULLY NAMED** school uniform; **NAMED** winter hat; **NAMED** water bottle with plain water (to be brought in daily; **NAMED** warm / waterproof coat with a hood (to be brought in daily); **FULLY NAMED P.E kit** (to be kept in school)

Just a reminder that for Health and Safety reasons, please **No Large Rucksacks** and **please remove any large keyrings attached to their book bag.**