

Report from Rachael Francis (PE Lead) and Samantha Morrissy (HT) for Governing Body meeting

Purpose

This report will provide a summary of how the school allocates and monitors its Sport Premium Funding.

Context

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

The School Sport and Activity Action Plan set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and sport premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

Use of PE and Sports Funding

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide

Recommendations to Governing Body

The Governing Body is recommended to agree to the proposed report as set in the appendix.

<u>Appendix</u>

Funding Overview	
Total amount allocated for this academic year Year 2023/2024	£17,800
Total amount carried over from previous academic year Year 2022/2023	£5,861
Total amount allocated of funding for this academic year	£23,661

Action Plan

Capture your intended annual spend against the 5 key indicators.



- Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical
 Officers guidelines recommend that primary school pupils undertake at least 30 minutes of
 physical activity a day in school
- Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

PART ONE: PREVIOUS YEAR SPEND - Year 2022/2023

School:	Victor Seymour Infants' School
Total Number of Pupils	321
Total amount of allocated funding	£17,800

Activity	Cost	Key Indicat or (s)	Intent	Impact			
guidelin	 Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school 						
Children complete daily mile/movement activity every day for 10 minutes	SSSP	1	All children add 10 minutes of physical activity to their day. Implement - Catherine from SSSP to come in and give assembly to relaunch Daily Mile.	More classes are using the Daily Mile track and children are being more active during the day - keeping this monitored for long term progress.			
Provision of additional lunchtime support staff Midday supervisor	£ - waiting for price from AHE	1	To improve gross motor skills and to support interaction related to well-being SP will support MDS in organising games on a large scale at lunchtime. A lot of children have expressed boredom during this break. More children are active at lunchtime and improved behaviour choices.	Sarah began her lunchtime support in January, she continued until Easter. The children thoroughly enjoyed SP being out encouraging them to play different games. MDS have struggled to pick up the games and manage these on the playground. This is often affected by staff levels.			



lunchtime games training			Implement - Catherine to give training to MDS and EG to relaunch zones at lunchtime Nov 22	Catherine has given training to both MDS and SP on playground zones/games.
Yoga accessed by all children	£3,600	1	To provide additional physical activity linked with mindfulness.	Yoga teacher has focused on mindfulness/breathing and emotions at a time when mental health is key. Yoga sessions also built in physical stamina and core strength. Yoga continued its impact with the sessions being sent home as part of remote learning.
Maintenance of PE equipment	£260	1	Safety of equipment	Ensures equipment is in good condition for use.
New gym mats	£1287	1, 3	Safety of children	Children have much safer mats to use/land on during PE.
Children complete daily mile/movement activity every day for 10 minutes	SSSP	1	All children add 10 minutes of physical activity to their day. Implement - Catherine from SSSP to come in and give assembly to relaunch Daily Mile.	More classes are using the Daily Mile track and children are being more active during the day - keeping this monitored for long term progress.
Key ind improve		e profile o	of PESSPA being raised across the scho	ol as a tool for whole school
Five a day subscription	£335	1, 2	Access to dance/workouts to encourage daily movement.	Children are being physically active everyday and having short brain breaks using this website.
REAL PE licence	£700	1, 2, 3	Access to our scheme of work for all PE lessons.	Effective PE lessons being taught to all children in a variety of ways, including challenges.
• Key ind	icator 3: Inc	reased co	nfidence, knowledge and skills of all s	staff in teaching PE and sport
SSSP membership	£4367	1, 2, 3	Staff/ Subject Leader confidence and access to additional resources.	Staff from SSSP have come in on multiple days throughout the year and supported ECTs, RF has attended conferences and meetings to develop subject knowledge, multi skills festival was conducted by SSSP



				for the children.
Staff training/support to develop assessment in PE	SSPS*	3	Establish and implement a new assessment scheme for teachers to follow.	Staff feel that this is not necessary, they know where there children are in the lessons and use the FS tracker to show this.
Key ind	icator 4: Bro	oader exp	erience of a range of sports and activi	ties offered to all pupils
Junior children come over to support lunch times and engage children in organised physical activity.	None	4	Meeting the needs of diff children in the playground and increasing activity of some children.	This did not happen.
Specialised Sports Week		4	Children can experience different challenging physical activities.	
Scootability for Year 1 and 2	£1200	4	Children are encouraged to scoot as a means to increase their physical activity but are able to do this safely.	Great success, children thoroughly enjoyed the workshop. Children who do not get a chance to ride a scooter benefitted from the opportunity. The children also developed their understanding of road safety.
Dance workshops for all years (exc Nur)	£650 (approx)	4	Children are being exposed to a variety of different dance styles, with a focus on equality and diversity. Y1/2 Nov '22 Rec Mar '23	Year ½ loved their workshop and learnt a lot about the Haka dance from New Zealand. The workshop also included some information regarding New Zealand and the history. Reception thoroughly enjoyed the workshop. Staff commented on the diversity brought through the workshop.
Key ind	icator 5: Inc	reased pa	rticipation in competitive sport	
Compete in intra/inter school sports competitions.	SSPS*	5	Children can access competition beyond their own school and experience sport in a different location.	Sports Week has allowed children to take part in multiple activities that they may not often have exposure to.
Multi-skills festival (Summer term)	SSSP	5	Children are encouraged to take part in a range of different physical activities and join in with a competitive sport. Implement - SSSP to come in and deliver a festival in Summer term.	Purley Sports centre postponed due to strike action. David Weir booked for 29th June.
Total	13,616		left to allocate £4,184	
Total	Actual spen	d at the end	of academic year	£ AHE to confirm
Lessons learned				



Intended Spend for this Academic Year 2023-2024

Income

School: Victor Seymour Infants	Victor Seymour Infants' School
Total amount of allocated funding (Year 2023/2024)	£23,661 (including roll over from last year)

Activity	Cost	Key Indicator (s)	Intent	Impact
-	_	-		y – Chief Medical Officers guidelines of physical activity a day in school
Sutton School Sport Partnership Package	£4367	1, 3	To ensure the school receives the most up-to-date PE information and maximises opportunities to participate in training for staff & competitions for children. To provide information, training and support.	
Equipment for Reception - to support PD	£608.91	1, 3	To ensure that the provision for Reception aged pupils is accessible by all and ensures progression is available for those meeting their ELGs.	
Playground climbing frame for Y2 pupils	£11,000 approx Awaiting quotes	1	To ensure that there is clear progression and physical challenge available for Year 2 pupils.	
REAL PE subscription	£695	1, 2, 3	Access to our scheme of work for all PE lessons.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Walk to school initiative	£450 approx	2, 4	Encouraging children/parents to walk to school, to increase their daily physical activity.	
Five a day subscription	£335	1, 2	Access to dance/workouts to encourage daily movement.	



REAL PE licence	£700	1, 2, 3	Access to our scheme of work for all PE lessons.	
Key indicator 3	3: Increased	d confidence	e, knowledge and skills of all staff	in teaching PE and sport
Teaching staff - Supply cover for PE release days/training	£1000 tbc	3	Time out of class to support others, develop subject leader knowledge.	
Key indicator 4	l: Broader	experience (of a range of sports and activities	offered to all pupils
Employment of sports coaches to deliver after-school clubs	tbc	4, 5	To employ sports coaching company to deliver non-mainstream school sports.	
			These clubs will encourage physical activity in those who do not want to participate in mainstream sports as well as those that do. These clubs will develop fitness, leadership skills, teamwork and communication within all pupils.	
Scootability for Year 1 and 2	£1200	4	Children are encouraged to scoot as a means to increase their physical activity but are able to do this safely.	
Dance workshops for all years (exc Nur)	£645	1,4	Children are being exposed to a variety of different dance styles, with a focus on equality and diversity. Y1/2 /Rec - Chinese New Year dance workshop (Feb 2024)	
Multi-skills festival (Summer term)	SSSP	5	Children are encouraged to take part in a range of different physical activities and join in with a competitive sport. Implement - SSSP to come in and deliver a festival in Summer term.	
Targeted Playball??	£tbc	1, 4	To provide targeted children with the chance to take part in a non-mainstream sport and to promote fitness and wellbeing outside of school. The focus group will be 10 children from Y1 and Y2, who are either PP or have been identified as needing	



			additional access to sports.	
• Key indicator 5	: Increased	d participation	on in competitive sport	
Compete in intra/inter school sports competitions.	SSPS*	5	Children can access competition beyond their own school and experience sport in a different location.	
Multi-skills festival (Summer term)	SSSP	5	Children are encouraged to take part in a range of different physical activities and join in with a competitive sport. Implement - SSSP to come in and deliver a festival in Summer term.	
Total				