

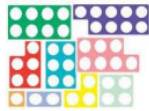












# Getting to Know You - All About Me

*"You're off to great places, today is the day! Your mountain is waiting, so ...get on your way!" Dr Suess*

## Topic Specific Vocabulary: Celebration, remembrance, seasons, hibernation, Christmas, performance, journey

Literacy	Maths	Science	History	Art and DT	PSHE	PE	RE	ICT	Music
 <p><b>We are mark makers;</b> Drawing in tummy time. Scribing the letters we know to caption our pictures, label our models and to co-write our Helicopter stories.</p> <p>Writing in our play to make cards, lists, letters.</p> <p>Developing pencil grip (pincer grip) to help us form letters correctly for cursive script.</p>  <p><b>We are readers</b> Starting to apply our Phase 2 Phonics to read words and to</p>	 <p><b>We are mathematicians:</b> Learning to recite numbers to 10 and beyond in order.</p> <p>Subitise amounts to 5 in different patterns (dice, lines, numicon)</p> <p>Match amounts and numerals for 1-10.</p> <p>Understanding the composition of numbers 0-10. Practising accurate 1:1 counting to 10 and beyond.</p> <p>Identify and describe 2D shapes.</p> <p>Begin to recognise repeating patterns in number and with shape and other objects.</p> <p>Start to use the language of measure for height, weight and direction.</p> <p>Develop spatial awareness through understanding where we are and how near and far things are (mapping)</p>	 <p><b>We are meteorologists</b> Observing and describing the changes across the seasons of Summer and Autumn.</p>	 <p><b>We are historians</b></p> <p>Talking about our own family and how we celebrate special events at home.</p> <p>Understand the difference between past and present and using vocabulary to describe periods of time.</p> <p>Understanding the history behind the celebrations of Roshashana and Yon Kippur and Harvest.</p>	 <p><b>We are artists;</b></p> <p>Beginning to join shapes and lines accurately to represent people and objects.</p> <p>Collaging and creating pictures using a variety of media.</p> <p>Learning the basic skills for design and technology such as cutting, joining and folding in different ways.</p> <p><b>We are inventors:</b> Building with a variety of materials using our own creativity.</p>	 <p><b>We are Team Ants</b> Expressing our feelings and communicating positively with others.</p> <p>Using the zones of regulation to support ourselves.</p> <p><b>We are Sensible Squirrels</b> Choosing our own learning and staying focussed on a task.</p> <p><b>We are Tough Tortoises</b> Starting to show resilience when things are tricky or for trying new things.</p> <p><b>We take care of ourselves.</b> Learning to be safe in PE and around school.</p> <p>Knowing how to sleep well, eat</p>	 <p><b>We are becoming more aware of our bodies</b></p> <p>Developing different ways of moving. Continuing to develop an awareness of a safe space for ourselves and others. Changing for PE independently, and talking about changes that happen with the body when we are active.</p>	 <p><b>We are inclusive</b></p> <p>Understanding how we and others celebrate different religious and cultural events.</p> <p>This Half Term we will celebrate</p> <p>Birthdays</p> <p>The Jewish celebrations of Roshashana and Yon Kippur</p> <p>The Christian celebration of Harvest.</p> <p>The languages spoken in our classroom.</p> <p>Black History Month</p>	 <p><b>We are able to use technology for the modern world</b> Using a variety of programs on the computer in the laptops and interactive whiteboards in the classrooms.</p>	 <p><b>We are musicians</b> Explore the sounds we can make with instruments and our voices.</p> <p>Learn and perform new songs.</p> <p><b>We are poets;</b> Learning, reciting and performing Poetry Basket poems.</p>



echo read with expression.					healthily, use the toilet independently and dress and undress ourselves.				
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## HOME LEARNING

Please read with your child at least **five** times each week. Please check Tapestry for weekly learning, resources and challenges especially phonics challenges.

## Reminders

Please remember your child will need each day a:

- **FULLY NAMED** school uniform; **NAMED sun hat (or** winter hat depending on weather changes!)
- **NAMED** water bottle with plain water (to be brought in daily
- **NAMED** light waterproof coat (later winter) with a hood (to be brought in daily)
- **FULLY NAMED P.E kit** (to be kept in school)

Just a reminder that for Health and Safety reasons, please **No Large Rucksacks** and **please remove any large keyrings attached to their book bag.**